



**N.N Ghosh Sanatan Teacher's Training College**  
(Recognized by National Council for Teacher Education and Under Ranchi University, Ranchi, Jharkhand)  
SANATAN ROAD, JANUARY, KANKE, RANCHI, JHARKHAND-834006

# प्रतिबिम्ब (The Reflection)

(Monthly Online Newsletter)

**Vol. 01, No. 02**

**September 2025**

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- Akansha (2024-2026)

## What is inside?

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***"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education."***

— Dr. Martin Luther King Jr., American Civil Rights Leader

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# EDITORIAL



**Dr. (Mrs.) Sudha Singh**

## **NEP 2020-For Education Ecosystem of New India**

The National Education Policy (NEP) 2020 introduced after a span of 34 years is a landmark in the chronicle of Indian education. It is both ambitious and practical with its vision of developing a holistic, flexible, and multidisciplinary system that responds to the demands of the 21<sup>st</sup> century knowledge economy.

NEP 2020 in its essence attempts to replace rote education and exam-oriented learning with critical thinking, creativity, and experiential learning. The focus on basic literacy and numeracy by Grade 3 is of considerable importance. Experiential learning, which overcomes the historic crisis of elementary school learning outcomes.

The 5+3+3+4 academic system substitutes the old 10+2 system, introducing the early childhood care and education (ECCE) into the mainstream system. This is in appreciation of the scientific reality that more than 85% of the brain development takes place before the age of six years and therefore, quality pre-school education is invaluable.

Also progressive is the move of the policy to multilingualism, with the advocacy of the mother tongue/regional languages as the language of instruction up to Grade 5. Although issues during the implementation still exist, this move recognizes the linguistic diversity that exists in India and the contribution to the process of cognition.

NEP 2020 creates a vision of a multidisciplinary ecosystem in Higher Education which boundaries between streams including arts, commerce and science will gradually dissolve. A radical change is indicated by the introduction of a four-year undergraduate program (FYUP) with multiple exit options, by an Academic Bank of Credits and Multidisciplinary Education and Research Universities (MERUs). It will make higher education more accessible by focusing on a 50% Gross Enrollment Ratio (GER) by 2035.

It is also vital that the focus is on teacher training and professional development acknowledging that educators are the real change makers. The ideas of the National Mission of Mentoring along with intensive four-year integrated B.Ed. (ITEP) courses are a new initiative in teacher training.

However, the success of NEP 2020 lies in the proper implementation, sufficient financing (combining 6% of the GDP), and the overcoming of the enormous digital gap that has been revealed due to the COVID-19 pandemic. The high goals can just be a dream unless there is an effective infrastructure and teacher readiness.

In essence, NEP 2020 is not a policy document only, it is an outline of how India can become a global knowledge hub. If implemented with sincerity, it has the potential to unlock the demographic dividend, nurture innovation and build an education system that is grounded in equity, excellence, and inclusion.

**~ From Chief Editor's Desk**

# EDUCATIONAL NEWS

## NATIONAL:

### Viksit Bharat Quiz:

NEP 2020 has transformed higher education with flexibility, multidisciplinary learning, and skill pathways. But for students to truly benefit, forward linkages are essential—public recruitment, industry hiring, and professional councils must recognize new qualifications. Connecting education with employment opportunities will ensure NEP’s vision translates into real careers for India’s youth.

Forward Linkages for NEP 2020: Connecting Learning with Opportunities



## India to Reshape Teacher Training with New B.Ed and D.El.Ed Reforms from 2025

**New B.Ed and D.El.Ed Reforms 2025:** India’s education landscape is set for a dramatic transformation as sweeping reforms to teacher training programs take center stage. The National Council for Teacher Education (NCTE) and the Ministry of Education have unveiled ambitious changes that will fundamentally reshape how future educators are prepared for the classroom, beginning in 2025.

### The End of Educational Multi-Tasking

Gone are the days when aspiring teachers could juggle multiple training programs simultaneously. The new framework explicitly prohibits students from pursuing B.Ed (Bachelor of Education) and D.El.Ed (Diploma in Elementary Education) courses concurrently—a practice that previously diluted the depth of learning and practical expertise.

This strategic shift reflects a deeper understanding of educational psychology: when attention is divided between multiple complex programs, neither receives the focus required for mastery. The reform champions the philosophy of “depth over breadth,” ensuring that future educators develop comprehensive expertise in their chosen specialization rather than superficial knowledge across multiple domains.

### Real Classrooms Replace Theoretical Ivory Towers

Perhaps the most transformative element of these reforms is the introduction of mandatory six-month internships. This isn’t merely an add-on to existing coursework—it’s a fundamental reimagining of how teachers should be prepared for the realities of education.

The internship requirement acknowledges a critical gap that has long plagued teacher preparation: the disconnect between academic theory and classroom reality. Future teachers will now experience firsthand the unpredictable dynamics of managing diverse student populations, adapting lesson plans in real-time, and navigating the complex social ecosystem of schools.

This hands-on approach mirrors successful teacher preparation models from countries like Finland and Singapore, where practical experience is considered as vital as theoretical knowledge. The reform recognizes that teaching is as much an art as it is a science—and art can only be mastered through practice.

### **Quality Control Through Institutional Gatekeeping**

The NCTE has implemented strict quality assurance measures by validating only degrees from recognized institutions. This move serves as both a shield for students and a quality filter for the profession. By eliminating unrecognized providers from the equation, the reforms protect aspiring teachers from investing time and resources in programs that won't advance their careers.

This institutional gatekeeping creates a more reliable pathway into the teaching profession while simultaneously raising the bar for training providers. Institutions now must meet rigorous standards to maintain their recognition, fostering a competitive environment that benefits students through improved program quality.

### **The Hybrid Learning Limitation**

In an era where digital education has become ubiquitous, the new regulations take a surprisingly traditional stance by restricting complete online delivery for teacher training programs. While select theoretical components may be offered digitally, core practical elements must occur in physical learning environments.

This decision reflects a nuanced understanding of teaching as a fundamentally interpersonal profession. The ability to read body language, manage classroom energy, and respond to immediate student needs cannot be adequately developed through screen-based interactions alone. The reforms prioritize the irreplaceable value of face-to-face pedagogical training.

### **Fast-Track Pathway for Career Changers**

The introduction of a condensed one-year B.Ed program from 2026-27 represents a strategic response to India's teacher shortage while acknowledging the diverse backgrounds of potential educators. This accelerated pathway is specifically designed for graduates and postgraduates who wish to transition into teaching.

The program's flexible age requirements and streamlined structure make it particularly attractive for mid-career professionals seeking meaningful work in education. With minimum qualifying marks set at 50% for general candidates and 45% for economically weaker sections, the program maintains academic standards while ensuring accessibility.

### **A Strategic Vision for Educational Excellence**

These comprehensive reforms signal India's commitment to elevating teaching from a fallback profession to a prestigious career choice. By emphasizing practical experience, focused training, and quality assurance, the new framework aims to produce educators who are not just knowledgeable but truly skilled in the art of teaching.

The changes represent more than policy adjustments—they embody a fundamental shift in how India conceptualizes teacher preparation. The reforms recognize that effective teachers are not simply subject matter experts but skilled facilitators who can inspire learning, manage diverse classrooms, and adapt to the evolving needs of students.

## The Road Ahead

As these reforms roll out, they promise to create a more robust, practical, and focused teacher training ecosystem. The emphasis on internships will better prepare new teachers for classroom realities, while the restriction on simultaneous course enrollment will ensure deeper, more meaningful learning experiences.

These changes position India to develop a generation of teachers who are not only academically qualified but also practically prepared to meet the challenges of modern education. The reforms represent a bold step toward building an educational workforce capable of nurturing the next generation of Indian minds with skill, dedication, and expertise.

**Source: AIV News, by Bhagirath Dhaka on September 7, 2025**

## Invitation:

AIU–GCC Education Exhibition & Global Educator Award 2025, Abu Dhabi

Dear Vice Chancellors / Directors

Greetings!

The Association of Indian Universities (AIU) is pleased to invite you to the AIU–GCC Education Exhibition & Global Educator Award 2025, to be held in Abu Dhabi, UAE from 22–24 September 2025.

About the Summit:

This landmark platform will strengthen India–GCC collaborations in education, industry, and trade through:

- Academic collaborations with global universities
- Student placement opportunities in GCC countries
- Engagement with schools & NRI students to promote higher education in India
- Industry visits and B2B networking
- 80 UAE Universities and 8,000 Schools Students (including 30% CBSE) are likely to participate

Participation Fee Details:

1. Delegate – Single Occupancy (3 nights): ₹1,00,000 Plus GST

Includes airport transfers, accommodation, meals & event participation

2. Shared Exhibition Stall – Double Occupancy( 3 nights): ₹1,70,000 Plus GST, Includes airport transfers, accommodation, meals & event participation

3. Dedicated Exhibition Stall: ₹3,50,000 Plus GST (Accommodation & meals extra)

Confirm by 25 August 2025: Click to Register <https://forms.gle/wjFCVEJ7ACBJysyy8>, For Queries: Dr. Kuldeep Dagar, Joint Secretary, AIU, ds\_ev@aiu.ac.in | ☐ +91 70111 49558

We look forward to your valuable participation in the international academic event.

Regards

Prof Vinay Kumar Pathak

President

Association of Indian Universities

**Email: [pratibimbngsttc@gmail.com](mailto:pratibimbngsttc@gmail.com)**

## STATE (JHARKHAND):

### सांसद खेल महोत्सव

सांसद खेल महोत्सव, खेल प्रेमियों के लिए एक अवसर है, अपने रोज के जीवन में खेलों को शामिल करने का। नागरिक जितने फिट होंगे, राष्ट्र भी उतना फिट होगा। इसी उद्देश्य के साथ #SansadKhelMahotsav2025 का आयोजन रांची में किया जा रहा है। इस बार खेल महोत्सव का आयोजन विधानसभा स्तर पर होगा। अपनी सहभागिता के लिए अभी रजिस्ट्रेशन करें :

WWW.SansadKhelMahotsav.in

#KheloIndia #KheloRanchi

**रांची लोकसभा क्षेत्र**  
**सांसद खेल महोत्सव**  
फिट युवा फॉर विकसित भारत

**रजिस्ट्रेशन :**  
**20 सितम्बर, 2025 तक**

**साइक्लोथॉन**  
21 सितम्बर 2025

**रजिस्ट्रेशन करें**  
QR Code

**मैराथन**  
12 अक्टूबर 2025

**Register Here**  
[www.sansadkhelmahotsav.in](http://www.sansadkhelmahotsav.in)

• फुटबॉल • लॉन बॉल  
• टेनिस बॉल क्रिकेट • कबड्डी  
• एथलेटिक्स • रस्साकसी  
• मुश्किल • लामोरी (फिट्टी)  
• तीरंदाजी • Fun Games

**सांसद खेल महोत्सव**  
फिट युवा फॉर विकसित भारत

**रांची लोकसभा क्षेत्र**

रांची हटिया खिजरी  
कांके सिल्ली ईचागढ़

**संजय सोध**  
रक्षा राज्यमंत्री, भारत सरकार

- 21 सितंबर 2025 – **Cyclothon** (मोराबादी मैदान से OTC मैदान तक)
- 12 अक्टूबर 2025 – **Marathon** (मोराबादी मैदान से OTC मैदान तक)
- 8-9 नवंबर 2025 – **Football (सीनियर वर्ग)** (प्रत्येक विधानसभा क्षेत्र स्थल: चंडील स्टेडियम-इचागढ़, सिल्ली स्टेडियम, बिरसा कृषि विश्वविद्यालय कांके, लाल खटंगा नमकुम, HEC ग्राउंड हटिया, मोराबादी मैदान रांची।)
- 29-30 नवंबर 2025 – **Football (जूनियर वर्ग)** (प्रत्येक विधानसभा क्षेत्र)
- 6-7 दिसंबर 2025 – **Tennis Ball Cricket** (प्रत्येक विधानसभा क्षेत्र), **Lawn Ball** (आर.के. आनंद बॉल्स ग्रीन), **Wushu** (बिरसा मुंडा स्टेडियम, मोराबादी।)
- 13-14 दिसंबर 2025 – **Archery** (सिल्ली स्टेडियम, तोरियन वर्ल्ड स्कूल रांची), **Athletics** (बिरसा मुंडा फुटबॉल स्टेडियम, मोराबादी रांची।)
- 19-20 दिसंबर 2025 – **कबड्डी (जूनियर एवं सीनियर वर्ग)** (प्रत्येक विधानसभा क्षेत्र।)
- 25 दिसंबर 2025 – **स्वेल कानिवाल** जिसमें योगा एवं वेलनेस कैंप, गिल्ली डंडा, लामोरी, सैक रेस, स्पून-मार्बल रेस जैसी रोचक प्रतियोगिताएं होंगी।

**रजिस्ट्रेशन करें**  
QR Code

[www.sansadkhelmahotsav.in](http://www.sansadkhelmahotsav.in)

# NEW INITIATIVE

## Inauguration of CSL:



### INVITATION

January, Kanke, Ranchi - 834006

### & Central Sanskrit University

(Govt. of India, New Delhi)

cordially invites you to the

Inauguration function of CENTRE FOR SANSKRIT LEARNING  
&  
Launching of CERTIFICATE COURSE IN SANSKRIT LANGUAGE

Chief Guest

**PROF. (DR.) C. K. SHUKLA**

(Former Head, University Deptt. of Sanskrit, Ranchi University, Ranchi &  
Former Pro-Vice Chancellor, Kameswar Singh Darbhanga Sanskrit University, Darbhanga, Bihar)

Guest of Honour

**PROF. M.B. NARAYAN MISHRA**  
(Retd. Prof., Deptt. of Sanskrit,  
St. Xaviers College, Ranchi)

**PROF. NAGENDRA MISHRA**  
(Retd. Prof., Deptt. of Sanskrit,  
St. Xaviers College, Ranchi)

**PROF. (MRS.) ARCHANA KUMARI (DUBEY)**  
(Dean, Faculty of Humanities,  
Ranchi University, Ranchi)

**Date: 9<sup>th</sup> September, 2025**

**Time: 11:00 AM – 1:00 PM**

**Venue: Conference Room, N. N. Ghosh Sanatan Teacher's Training College, January, Kanke, Ranchi - 834006**

॥ सर्वेषां हार्दं स्वागतम् ॥

Co-ordinator  
CSL, NNGSTTC, Ranchi

Course Instructor  
CSL, CSU, New Delhi

Co-ordinator  
IQAC, NNGSTTC, Ranchi

Principal NNGSTTC,  
Ranchi

कार्यक्रमस्यास्य उपोद्घातम् अकुर्वन् महाविद्यालयस्य अध्यापकाः विकासवर्धनमहोभागाः । कार्यक्रमस्य उद्देश्यं तैः सुष्ठु एव प्रतिपादितम् । अनन्तरं महाविद्यालयस्य योगाध्यापकाः विवेकानन्दमहाभागाः मङ्गलाचरणं विधाय कार्यक्रमे पवित्रतां सम्पाद्य मङ्गलमयीं भूमिकाम् अस्थापयन् । तदनु सभायाम् उपस्थितानां समेषामपि विदुषां उत्तरीयमाल्यादिसहयोगेन सत्कारो विहितः । उपस्थितैः सर्वैः अतिथिभिः दीपं प्रज्वाल्य कार्यक्रमोऽयं सम्बर्धितः । सर्वादौ भूतपूर्वाध्यापकाः वासुदेवमहाभागाः वर्तमानपरिप्रेक्ष्ये संस्कृतस्य माहात्म्यम् इति विषयमधिकृत्य स्ववचोभिः उपस्थितान् सर्वान् प्राबोधयन् । भूतपूर्वाध्यापकैः नागेन्द्रमिश्रमहोदयैः संस्कृतशिक्षणस्य प्रभावो वर्णितः । अजयकुमारशुक्लामहोदयैः झाड़खण्डे संस्कृतस्य उपयोगः प्रसारश्चेति विषयं स्वीकृत्य स्ववचः उपस्थापितम् । अध्यापकैः मृगाङ्गभूषणनारायणमिश्रैः अस्माको जीवने संस्कृतस्य भूमिकेति विषयः उपास्थापितः । अनन्तरं केन्द्रीयसंस्कृतविश्वविद्यालयस्य कूलपतिमहाभागानाम् अध्यापकानां श्रीनिवासवारखेडीमहोदयानां Samsad TV इत्यनेन सह आयोजितः साक्षात्कारः अत्र प्रदर्शितः । तत्र उक्तैः बहुभिः संस्कृतसम्बद्धविषयैः उपस्थिताः सर्वे प्रचोदिताः । तदनु योगाध्यापकाः विद्यालयमहाविद्यालयादिषु कथं संस्कृतं माहात्म्यं प्रचारणीयं तद्विषये अस्मान् प्रबोधितवन्तः । तदनु केन्द्रशिक्षकः चन्दनमुखार्जी प्रदर्शिन्या केन्द्रीयसंस्कृतविश्वविद्यालयः, मुक्तस्वाध्यायपीठम्, संस्कृताध्ययनकेन्द्रम्, प्रमाणपत्रीयपाठ्यक्रमः, दक्षतापाठ्यक्रमः, दीक्षापुस्तकं चेत्यादयो विषयाः विस्तरेण प्रत्यपादयत् । कार्यक्रमस्यास्य मुख्याः अतिथयः भूतपूर्वः कूलाधिपतयः सि. के. शुक्लामहाभागाः भारते संस्कृतस्य प्रचारे अस्माकं कर्तव्यं दायित्वं चेति विषयं स्ववचोभिः अभिनवपूर्वकं उपस्थितान् सर्वान् समृद्धीकृतवन्तः । कार्यक्रमस्यास्य आध्यक्ष्यं विहितवन्तः अध्यापकाः विजयसिंहमहाभागाः । केन्द्रीयसंस्कृतविश्वविद्यालयं प्रति, मुक्तस्वाध्यायपीठं प्रति, कूलपतीन् प्रति, अस्याः योजनायाः निदेशकान् डा. अध्यापकान् रत्नमोहनझॉमहोदयान् प्रति कार्तव्यं प्रकटितवन्तः । अनन्तरं प्रश्नोत्तरचर्चया कार्यक्रमः अयं अग्रे गतः । अन्तिमे धन्यवादज्ञापनमाध्यमेन अनुष्ठानमिदं समाप्तम् उपगतम् । प्रायः विंशतिः अध्यापकाः सभायाम् उपस्थिताः आसन् । केन्द्रीयसंस्कृतविश्वविद्यालयं प्रति आभारं प्रकटितवन्तः । ततः केन्द्रस्य संस्कृतशिक्षकः चन्दनः मुखार्जी पाठ्यक्रमस्य स्वरूपं प्राबोधयत् । उपस्थितैः अतिथिभिः सह मेलनं कथोपकथनं जिज्ञासासमाधानं चेत्यादिविषयाः केन्द्रशिक्षकेण सम्यगेव प्रतिपादिताः वर्तन्ते । अन्तिमे शान्तिमन्त्रेण कार्यक्रमोऽयं समाप्तं गतः ।

Email: [pratibimbngsttc@gmail.com](mailto:pratibimbngsttc@gmail.com)



**Jamuari, Jharkhand, India**  
F8r5+xmg, Jamuari, Jharkhand 834006, India  
Lat 23.492369° Long 85.309266°  
09/09/2025 01:59 PM GMT +05:30

• **Committees and Cells with Conveners**

Sl. No.	Committee / Cell	Convener
1.	Feedback Committee	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
2.	Anti-Ragging Committee	Archana Kumari (Asst. Prof.) / Ambarish Kumar Dubey(Asst. Prof.)
3.	Internal Complaints (Women's Grievance)	Archana Kumari (Asst. Prof.) / Akanksha Goswami(Asst. Prof.)
4.	Grievance Redressal Committee	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
5.	SC/ST Cell	Smita Dungdung (Asst. Prof.) / Karnavir V. P. Kushwaha (Asst. Prof.)
6.	OBC Committee	Smita Dungdung (Asst. Prof.) / Karnavir V. P. Kushwaha (Asst. Prof.)
7.	Equal Opportunity Cell	Smita Dungdung (Asst. Prof.) / Karnavir V. P. Kushwaha (Asst. Prof.)
8.	Student Welfare Committee	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
9.	Career Guidance & Placement Cell	Archana Kumari (Asst. Prof.) / Sanjay Kumar Yadav(Asst. Prof.)
10.	Library Advisory Committee	Archana Kumari (Asst. Prof.) / Ambarish Kumar Dubey (Asst. Prof.)
11.	Cultural Committee	Archana Kumari (Asst. Prof.) / Sanjay Kumar Yadav (Asst. Prof.)
12.	Sports & Games Committee	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
13.	Yoga & Health Awareness Club	Aacharya Vivekanand (Yoga Instructor)
14.	Website Committee	Vikash Vardhan (Asst. Prof.) / Sunil Kumar Ray (Asst. Prof.)
15.	Media Cell	Vikash Vardhan (Asst. Prof.) / Sunil Kumar Ray (Asst. Prof.)
16.	Alumni Cell	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
17.	Admission Committee	Bholanath Tiwari (Asst. Prof.) / Sunil Kumar Ray (Asst. Prof.)
18.	Internal Quality Assurance Cell (IQAC)	Vikash Vardhan (IQAC Coordinator) / Sunil Kumar Ray (Asst. Prof.)
19.	Staff Council	Principal
20.	Mentor-Mentee Cell	Smita Dungdung / Archana Kumari / Bholanath Tiwari / Vikash Vardhan
21.	Examination Cell	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
22.	Start-up & Innovation Cell	Smita Dungdung (Asst. Prof.) / Akanksha Goswami (Asst. Prof.)
23.	NSS Cell	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
24.	Environmental Cell	Smita Dungdung (Asst. Prof.) / Akanksha Goswami (Asst. Prof.)
25.	Sustainable Development Goal (SDG) Cell	Archana Kumari (Asst. Prof.) / Sanjay Kumar Yadav (Asst. Prof.)
26.	Academic Program Committee	Smita Dungdung (Asst. Prof.) / Akanksha Goswami (Asst. Prof.)
27.	Anti-Drug & Anti-AIDS Committee	Archana Kumari (Asst. Prof.) / Ambarish Kumar Dubey (Asst. Prof.)
28.	Industry Academia Cell	Archana Kumari (Asst. Prof.) / Sanjay Kumar Yadav (Asst. Prof.)
29.	Youth Red Cross Club	Bholanath Tiwari (Asst. Prof.) / Amrendra Kumar (Asst. Prof.)
30.	Wellness And Counselling Cell	Smita Dungdung (Asst. Prof.) / Ambarish Kumar Dubey (Asst. Prof.)
31.	Student Resource Centre	Smita Dungdung (Asst. Prof.) / Sanjay Kumar Yadav (Asst. Prof.)

## • Sports Calendar 2025-2026:

N. N. GHOSH SANATAN TEACHERS' TRAINING COLLEGE, JAMUARY, KANKE, RANCHI				
Proposed SPORTS ACTIVITY CALENDAR 2025-26 (July'2025-June'2026)				
S. NO.	Month	Date	Day	Sports Event
1.	JULY			
2.	AUGUST			
3.	SEPTEMBER			
4.	OCTOBER	15 <sup>TH</sup> & 16 <sup>TH</sup> OCT	WED – THU	TABLE TENNIS
5.	NOVEMBER	17 <sup>TH</sup> & 18 <sup>TH</sup> NOV	MON – TUE	CARROM
6.	DECEMBER	16 <sup>TH</sup> & 17 <sup>TH</sup> DEC	TUE – WED	FOOTBALL
7.	JANUARY	16 <sup>TH</sup> & 17 <sup>TH</sup> JAN	FRI – SAT	VOLLYBALL
8.	FEBRUARY	4 <sup>TH</sup> & 5 <sup>TH</sup> FEB	WED – THU	CRICKET
9.	MARCH	12 <sup>TH</sup> & 13 <sup>TH</sup> MAR	THU – FRI	CHESS
10.	APRIL	7 <sup>TH</sup> & 8 <sup>TH</sup> Apr	TUE – WED	KABADDI
11.	MAY	12 <sup>TH</sup> & 13 <sup>TH</sup> MAY	TUE – WED	BADMINTON
12.	JUNE	23 <sup>RD</sup> & 24 <sup>TH</sup> JUN	TUE – WED	KHO – KHO

Principal  
N. N. Ghosh Sanatan  
Teachers' Training Coll  
Jamuary, Kanke, Ranchi  
NNGSTTC

## • Call for Book Chapter:

CALL FOR BOOK CHAPTER (Book proposed with ISBN)

### Viksit Bharat @ 2047: Way Forward

#### About the Book (Proposed)

A book on **Viksit Bharat @ 2047: Way Forward** is an academic initiative of N N Ghosh Sanatan Teachers Training College sponsored through Sanatan Group of Education (under Rishikul Shaikshank Sanshan). It aims to conform to discuss and propagate the clarion call of Hon'ble Prime Minister of India, Shri Narendra Modi to realize the aspirations of every citizen of the nation of viewing our country as an advanced / developed country during its centennial year of Independence, achieving a target of \$5 Trillion Global Economy. A Prosperous Bharat must remain in harmony with nature, modern infrastructure, and accessible to all citizens for the opportunities. Broadly, four key pillars have been made central to the entire exercise comprising YUVA (Youth), GARIB (Poor), Mahilayen (Women) & ANNADATA (Farmers). Further additional six more focus areas have been contemplated to achieve the desired transformative national goals. The proposed documentary contributions (Book) must align with the **Viksit Bharat Vision** by soliciting the chapters presentations on the following important themes: Good Governance, Democratisation of Institutions, Conflict Resolution & Peace building, Leadership & Mentorship and Capacity building among the following domains;

#### Proposed Chapters must reflect on either of the themes:

- |   |  |
|---|--|
| 1. NEP-2020   | 8. Inclusive Global Development          |
| 2. India as a Global Manufacturing Hub                          | 9. Good Governance                       |
| 3. Indian Knowledge System (IKS) - Revival of the glorious past | 10. Democratisation of Institutions      |
| 4. Global Presence of Indian Products (Swadeshi)                | 11. Conflict Resolution & Peace Building |
| 5. Powering Green Energy  | 12. Leadership & Mentorship              |
| 6. Expanding Tourism  | 13. Capacity Building                    |
| 7. Information & Communication Technology                       | 14. Science, Technology & Innovation     |
|   | 15. Artificial Intelligence              |

#### Important Dates

Abstract Submission: **15th October 2025 (Wednesday)**  
Acceptance Notification: **18<sup>th</sup> October 2025 (Saturday)**  
Full-length Chapter Submission: **25th October 2025 (Saturday)**

#### Submission Guidelines

- (a) Submitted manuscripts have not been previously published or submitted for publication.  
(b) All authors have to sign the Author's Agreement Form to clarify their role in the chapter submission and assume all responsibilities arising thereof.
- Chapter Title, Author(s) names with their affiliation, abstract, summary (300–500 words) should be submitted to: [bkngsttc@gmail.com](mailto:bkngsttc@gmail.com)  
Further instructions regarding full chapter submission will be provided after acceptance of the summary.

#### Important Instructions to Authors

- Format & Style: All book chapters must be typed in A4 size (font size 12) in 1.5 space in single column with at least one-inch margin on all sides. Author/Authors should submit single MS-word file which must contain the following:
 

- Chapter Title	- Chapter Content
- Author Name & Designation, Phone No. & Email	- References / Bibliography
- Abstract & Keywords (4–6)	- Pages should be within 10–25
- Introduction	
- Language: English / Hindi / Sanskrit
- Plagiarism: Should be below 25% (NNGSTTC observes a strict anti-plagiarism policy)
- Acknowledgements (wherever applicable)
- References: References to the literature cited for the manuscript should be numbered in order of appearance at the manuscript and cited in the text with superscript numbers. The reference number should follow the following:
  - For Journals Format: Author(s) of article (Surname initials), Title of the manuscript, Journal Title, Year of publication, Volume number (issue no), Page numbers.
  - For Books & other Monograph format: Author AB, Author BB, Author CC, Title of the Book, Edition, Volume, Publisher, City, Year, Page Numbers.
  - For Patent Reference: Paged as AC, inventor....., assignee....., Title, Country....., Patent No....., Year.....
  - For Websites Reference: Internet, <https://...../about> .....

#### Editorial/Review Procedure

After successful submission of manuscript by the author it is forwarded to the Set of suitable external evaluators/peer reviewers. The report of the reviewer will be considered strictly before accepting/rejecting the manuscripts, but the ultimate responsibility for acceptance or rejection lies with the Editorial Board / Chief Editor / Executive Director (Publications) of Sanatan Group of Education, Ranchi Jharkhand (INDIA).

Executive Director (Publication):

Dr. Bijay Singh  
Director General  
Sanatan Group of Education



Chief Editor:

Dr. (Mrs.) Sudha Singh,  
Dean, Academics & Research,  
Sanatan Group of Education



Email: [pratibimbngsttc@gmail.com](mailto:pratibimbngsttc@gmail.com)

# ACTIVITY GALLERY



Date: 15<sup>th</sup> Aug'2025

Inauguration of Newsletter

College Campus



Date: 19<sup>th</sup> Aug'2025

Internal Assessment Work by Teachers

College Campus



Date: 19<sup>th</sup> Aug'2025

World Photography Day

Conference Room, College Campus



Date: 21<sup>st</sup> Aug'2025 FORUM for Awareness of National Security (F. A. N. S.) AGM Meeting College Campus



Date: 29th Aug'2025

Vrihad Paudharopan Abhiyan

Ranchi University Campus



**एनएन घोष सनातन टीचर्स ट्रेनिंग कॉलेज में खेलकूद**

रांची (आजाद सिपाही)। राष्ट्रीय खेल दिवस के अवसर पर एनएन घोष सनातन टीचर्स ट्रेनिंग कॉलेज में दो दिवसीय खेलकूद कार्यक्रम का आयोजन किया गया। कार्यक्रम के पहले दिन का शुभारंभ सनातन ग्रुप ऑफ एजुकेशन के डायरेक्टर जेनरल प्रो. डॉ. विजय सिंह ने किया। उन्होंने अपने प्रेरणादायी संबोधन में छात्रों को खेलों के महत्व और अनुशासन की भावना पर प्रकाश डाला। इस अवसर पर कॉलेज के छात्र-छात्राओं एवं शिक्षकों ने उत्साहपूर्वक विभिन्न इन्डोर और आउटडोर खेल प्रतियोगिताओं में भाग लिया। खेल मैदान में विद्यार्थियों और शिक्षकों का जोश और उत्साह देखते ही बनता था। कॉलेज प्रशासन ने बताया कि प्रतियोगिता के विजेताओं एवं प्रतिभागियों को आगामी 2 सितंबर को सम्मानित किया जायेगा तथा उन्हें पदक और प्रमाण पत्र प्रदान किये जायेंगे।

Date: 30th Aug'2025

National Sports Day

College Campus



Date: 30th Aug'2025

Rotary Club Meeting

Conference Room, College Campus



Date: 01<sup>st</sup> Sept'2025

IQAC Meeting

Conference Room, College Campus



Date: 02nd Sept'2025

Teachers Day Celebration

Multipurpose Hall, College Campus



Date: 02nd Sept'2025

Prize Distribution to Sport Winners

Multipurpose Hall, College



Jamuari, Jharkhand, India 🇮🇳  
 F8r5+xmg, Jamuari, Jharkhand 834006, India  
 Lat 23.492389° Long 85.30926°  
 13/09/2025 12:36 PM GMT +05:30



Jamuari, Jharkhand, India 🇮🇳  
 F8r5+xmg, Jamuari, Jharkhand 834006, India  
 Lat 23.492386° Long 85.309262°  
 13/09/2025 12:39 PM GMT +05:30



Jamuari, Jharkhand, India 🇮🇳  
 F8r5+xmg, Jamuari, Jharkhand 834006, India  
 Lat 23.492333° Long 85.309287°  
 13/09/2025 12:35 PM GMT +05:30

Date: 13th Sept'2025

Hindi Diwas (Sangosthi)

Conference Room, College Campus

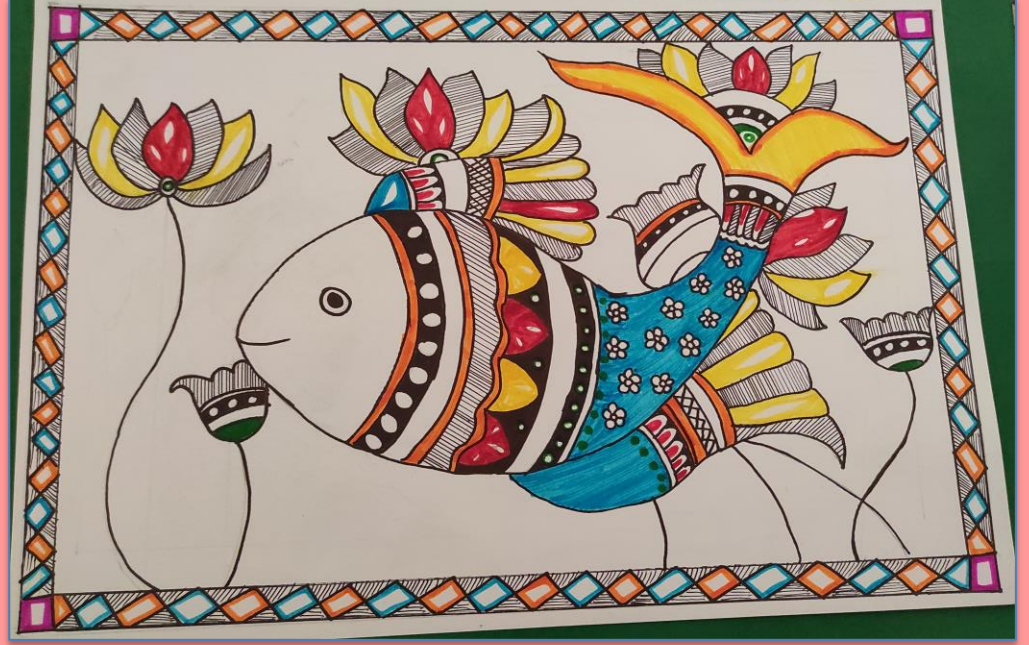
## STUDENT CORNER



Name Arpana Kindo

Roll no. 1039

Session 2024-2026



Name Ankit Kumar (Teli)

Roll no. 1091

Session 2024-2026

### ✿ हरियर माटी – नागपुरी कविता ✿

धान खेत रे हरियर पात,  
चौदनी रात, झन झन बात ।  
माटी महके, गंध बसाय,  
मनवा नाचे, गीत सुनाय ।

नगरा बाजे, मंद्रा गूँजे,  
गाँव गली में हँसी फूले ।  
जुग-जुग जिये रे धरती मई,  
हमर झारखंडी माटी नई ।

झरना गावे टप-टप सूर,  
जंगल बोलै मोर पखेरू ।  
सखी सहेली संग संग नाच,  
दमकच गीतवा देत सुगंध ।

धान खेतवा हरियर हरियर,  
गंध उठे रे माटी मधुर ।  
चौदनी रात चमके दमक,  
मनवा बोले नाचो झमक ।

नगरा बाजे ढम-ढम-ढम,  
मंद्रा गूँजे टम-टम-टम ।  
बाँसुरी रे मीठा सुरवा,  
झरना देखे टप-टप धुनवा ।

सखी सहेली गोदी गोदी,  
घुमरी घाघरा पाँव जोड़ी ।  
झूमे नाचे अखड़ा मंझा,  
गीतवा गावे हँसी राँझा ।

जंगल-झाड़ झरना नदिया,  
मोरवा बोले पपिहा पनिया ।  
धरती मईया करै आह्वान,  
दमकच गीतवा करै गुणगान ।

अमर रहे रे झारखंड धरती,  
हरियर पात, सोनवा गाती ।  
हमर गीतवा जग में गूँजे,  
माटी गंधवा मन में सूझे ।

अंकित कुमार ( तेली)



Name Kanu Priya

Roll no. 1031

Session 2024-2026



Name Sandhya

Roll no. 1100

Session 2024-2026

#### सफलता की राह

जो करते हैं मेहनत भाई,  
उन्हीं की किस्मत है खुल पाई।  
बिना परिश्रम के तो किसी ने,  
सफलता की है राह न पाई।  
नन्हीं सी चिड़िया को देखो,  
बना रही है जो घर अपना।  
बिना परिश्रम के तो भाई,  
जीवन हो जाता सिर्फ एक सपना।  
इन नन्हीं चींटी से सीखो,  
जो ना कभी भी हर मानती।  
अपने से दस गुना बोझ को,  
मुख थामे दीवार लांघती।  
आलस की चादर उतार दो,  
जीवन का बस यही धर्म है।  
मेहनत करते चलते रहो,  
जीवन का बस यही कर्म है।

#### गुरुवे नमः

नयन दिया ईश्वर ने हमें,  
दृष्टि दी आपने।  
मुख दिया ईश्वर ने हमें,  
वाणी दी आपने।  
कर्ण दिया ईश्वर ने हमें,  
सुनना सिखाया आपने।  
हाथ दिया ईश्वर ने हमें,  
लिखना सिखाया आपने।  
भटके हुए रही थे हम,  
राह दिखाई आपने।  
बंजर जमीन थे हम,  
ज्ञान का बीज उपजाया आपने।  
सुखे नदी थे हम,  
विद्या का वेग बहाया आपने।  
अंधेरे कमरे थे हम,  
ज्ञान की ज्योति जलाई आपने।  
इष्ट देव हैं मेरे विष्णु, ब्रह्मा और महेश,  
देवत्व का गुण सिखाया आपने।

## CONTACT US

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For any kind of feedback, please write us to  
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