



N.N Ghosh Sanatan Teacher's Training College
(Recognized by National Council for Teacher Education and Under Ranchi University, Ranchi, Jharkhand)
SANATAN ROAD, JAMUARY, KANKE, RANCHI, JHARKHAND-834006



प्रतिबिम्ब (The Reflection)

(Monthly Online Newsletter)

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November 2025

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"Education is the most powerful weapon which you can use to change the world."

— Nelson Mandela

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EDITORIAL

Peer relationship



Bhola Nath Tiwari

Peer relationships refer to the social connections and interactions that individuals—usually of similar age, social status, or developmental level—form with one another. These relationships are especially significant during **childhood and adolescence**, as they play a crucial role in social, emotional, and cognitive development.

Positive experiences and relationships with adults help children establish meaningful and special relationships with peers. Children experience interactions and behaviors with adults that help develop the social and emotional skills needed to positively interact with peers.

Children begin to gain self-awareness and demonstrate an interest in other children by simply observing or touching them. Observation and interest lead to imitation and simple interactions, such as handing over a toy or rolling a ball. Older toddlers engage in more complex interactions and social exchanges during play while building social connections. Children this age mainly act on impulses and have difficulty controlling their emotions and behaviors, yet begin to learn appropriate social behaviors through the cues and information that their caregivers model for them.

Peer relationships also play an important role in both the development of children's self-concept, and the emergence of empathy. Children's ability to positively engage and play with other children relies on their awareness of others' feelings and viewpoints. As children grow, they gain a basic awareness of what other children are expressing. This awareness eventually grows into understanding and behaving in a manner that is sensitive to what others are feeling. These successful interactions and experiences with others help children build self-confidence and a sense of self-worth. This confidence is important in supporting children's ability to build and maintain meaningful relationships with their peers.

Peer relationships are a central part of human social development. They provide a space for learning how to interact with equals, form identities, and navigate social worlds. Healthy peer relationships support emotional growth and resilience, while difficulties in these relationships can impact mental health and self-esteem.

EDUCATIONAL NEWS

GLOBAL NEWS:

- International students in New Zealand can now work longer hours as new rules come into effect**
 According to the report, New Zealand’s revised visa/work-rights rules now allow eligible international students to work up to 25 hours per week during academic terms — part of a broader plan to attract and support foreign students under its “International Education Going for Growth Plan”. (The Economic Times) — November 3, 2025. (economictimes.indiatimes.com)
- Global education power shift: Why international students are turning away from the West**
 A new analysis shows that the traditional “Big Four” host countries (US, UK, Australia, Canada) are losing ground as international-study destinations. Meanwhile, demand from major source markets is rising for institutions in Asia, the Middle East, and in parts of Europe — driven by visa-policy uncertainty in Western countries and growing alternative offerings elsewhere. This reflects a broader realignment in global student mobility, where students and families increasingly look for stability, cost-effectiveness and long-term career prospects over traditional prestige. — November 10, 2025. (VnExpress International)
- “Multiple possibilities now the norm for student globetrotters” — students consider 3+ countries before deciding**
 According to a survey of ~8,000 prospective international students, most now shortlist at least three destination countries instead of focusing on one “dream university.” Use of AI and digital platforms to compare tuition costs, living expenses, visa/work policies and career prospects is increasing — giving students more agency and data-driven decision-making power. This trend underscores how global education is becoming dynamic and diversified — making it more challenging for any single country to dominate international student mobility. — October 15, 2025. (timeshighereducation.com)
- Australia enforces MD 115, rewiring its student-visa system: What this means for international / Indian students**
 Under new regulation MD 115, Australia has changed how student-visa (subclass 500) applications are processed — introducing stricter assessment criteria and prioritisation rules. While entry isn’t banned, compliance and documentation requirements have tightened, which may impact Indian and other international students applying now. — November 15, 2025. (timesofindia.indiatimes.com)
- “Multiple possibilities now the norm for student globetrotters” — students consider 3+ countries before deciding**
 A global survey of nearly 8,000 prospective international students found that most now shortlist at least three potential destination countries (instead of focusing on a single “dream” place). Many rely on AI and digital tools to compare costs, visa options, employability prospects and lifestyle before choosing. — October 15, 2025. (timeshighereducation.com)
- US colleges see 17% drop in newly enrolled international students, report finds:**
 According to a survey by Institute of International Education (IIE), new international-student enrolments at U.S. colleges/universities dropped by 17% this autumn (2025). Visa-application concerns (cited by 96% of reporting institutions) and travel restrictions (68%) were the main reasons. This sharp decline highlights how recent visa and immigration policy changes are reshaping global student mobility potentially affecting the financial sustainability of many institutions dependent on foreign-student tuition. — November 17, 2025. (reuters.com)
- New foreign student enrollments in US fell 17% this fall — visa worries and policy shifts cause drop**
 A major survey of 825 U.S. higher-education institutions found a 17% decline in newly enrolled international students in Fall 2025, primarily due to visa delays, stricter scrutiny, and travel restrictions. — November 17, 2025. (ft.com)

- International student enrolment drops after Trump's visa overhaul**
As per data released in mid-November, the drop in new international students follows intensified visa restrictions under current U.S. immigration policy. (www.ndtv.com)The decline is seen across many U.S. universities once popular among overseas students, raising uncertainty about the future of U.S. as the top study-abroad destination. — November 18, 2025. (ndtv.com)
- US colleges face sharp fall in international enrollments; India major contributor to the slump**
A recent review found that while some institutions saw stable or increasing foreign enrollments, 57% of U.S. colleges reported declines in new international students for 2025-26, with many citing visa-related delays and policy uncertainties. Indian students — historically the largest international student cohort in the U.S. — contributed significantly to the overall fall. The result marks a steep reversal for U.S. higher education, which for decades relied on a robust influx of foreign students — with implications for diversity, research talent, and university revenues. — November 18, 2025. (Business Today / overall report based on IIE data)
- Affordable education in Germany and Ireland attracts global students**
The article discusses how rising tuition fees and stricter visa requirements in traditional countries are prompting many international students to look toward more affordable and stable education hubs, with Germany and Ireland among the top chosen destinations. — November 19, 2025. (asiaeducationreview.com)
- Germany, France and Spain lead the next wave of global education destinations**
A new report by ApplyBoard shows a major shift in international-student preferences: instead of traditional destinations (US, UK, Canada, Australia), many are now opting for European countries like Germany, France and Spain for study abroad. Contributing factors: more affordable tuition, clearer post-study work/career pathways, supportive student-housing and visa/employment policies. This diversification suggests a changing global education landscape where European institutions are emerging as strong alternatives to traditional Anglo-American hubs. — November 20, 2025. (The Economic Times)
- International students now prioritising ROI, affordability & jobs over prestige: Report**
As per the ApplyBoard 2026 Trends Report, many prospective international students are increasingly valuing return on investment (ROI), affordability and employability — over traditional markers like university prestige or brand value. There's growing demand for courses aligned with workforce needs — e.g. technology, data science, healthcare — and for study destinations with favorable work-after-study policies. This shift reflects economic and policy changes globally, affecting how students plan abroad education. — November 20, 2025. (indianexpress.com)
- International students now prioritising ROI, affordability, & jobs over prestige: Report**
The article discusses how students enrolling abroad increasingly value return-on-investment (ROI), tuition affordability, and employability after studies — over traditional prestige or brand value of institutions. — November 20, 2025. (indianexpress.com)
- ApplyBoard's 2026 Trends Report: Global education being rebuilt — rising focus on affordability, employability & stability**
This detailed report outlines how shifting global policies, economic pressures, and evolving student priorities are reshaping international education — with emphasis on cost, career outcomes, and stability rather than prestige. — November 21, 2025. (globenewswire.com / ApplyBoard)
- U.S. loses \$1.1 B, 23,000 jobs as international student enrolments drop 17%**
Estimates suggest that fall in international student numbers in Fall 2025 could translate to a \$1.1 billion economic loss for U.S. higher-education sector, and roughly 23,000 fewer associated jobs. Because international students often pay full tuition and contribute to local economies (housing, services), such declines ripple beyond campuses — affecting regional economies, jobs, and research funding. This economic pressure may force many institutions to rethink recruitment strategies, scholarships, and long-term financial planning. — November 24, 2025. (Financial Express / based on Reuters data)
- Indian students shift study-abroad preference from US to Europe**
According to this report, many Indian students are now preferring European countries over the U.S. for higher education, citing better visa policies, more affordable education, and clearer post-study work opportunities. — November 24, 2025. (indiatoday.in)

- **International enrollment dips at major U.S. universities like Pitt, CMU**

University of Pittsburgh and Carnegie Mellon University (CMU) — among others — reported declines in international-student enrollment for fall 2025. While overall student bodies may still grow, the drop in overseas students foreshadows possible long-term effects on campus diversity, international programmes, and funding for research/graduate work that rely on global talent. — November 25, 2025. (axios.com)

- **International students turn away from US as visa barriers rise**

The article reports a growing trend of prospective international students choosing to study outside the U.S. because of increased visa restrictions, delays and uncertainty. Many are now looking at alternative destinations for higher education. — November 25, 2025. (economictimes.indiatimes.com) —

NATIONAL NEWS:

- **All India Council for Technical Education (AICTE) clarifies that students from National Institute of Open Schooling (NIOS) should not be denied admission to higher/professional courses — open-school credentials are valid under NEP guidelines**

AICTE has directed all AICTE-approved colleges to admit NIOS-qualified students if they meet eligibility criteria — any denial would violate policy and students' rights. This move supports openness and flexibility in admissions, especially benefiting students from non-traditional education paths, and aligns with NEP 2020's goal of widening access. — November 23–24, 2025. (NDTV / news reports)

- **Parliamentary standing-committee to review proliferation of coaching centres, role of AI in education, and broader school-/higher-ed reforms including HECI proposal**

The panel will examine concerns around student stress, mental-health issues, alleged misuse of “dummy schools,” fairness of entrance exams, and unregulated growth of coaching-centre culture. Additionally, it will assess the government's push for HECI and the role of funding/regulation agencies, to ensure reforms don't compromise educational equity, transparency or institutional accountability. — November 24, 2025. (Hindustan Times / New Indian Express)

- **National observance of National Education Day 2025: Why India celebrates it every year on November 11**

The day honours Maulana Abul Kalam Azad — India's first Education Minister — and celebrates the country's commitment to public education, literacy, and academic development. The 2025 observance highlighted progress made under the National Education Policy 2020 (NEP 2020), ongoing reforms, and challenges ahead — especially in access, quality and equity across diverse regions. — November 25, 2025. (Times of India)

- **Supreme Court of India orders nationwide audit of all private and deemed-to-be universities for transparency and compliance checks**

The apex court has directed the Centre, states / UTs, and UGC to submit sworn affidavits detailing establishment, governance, regulatory approval, funding and non-profit status of private/deemed universities. This audit follows from a student's grievance over withheld marksheets after a name-change — the court expanded scrutiny to all such institutions

nationwide. The move is being seen as a major step toward accountability and could lead to closure or strict regulation of institutions failing to meet transparency or governance standards. — November 26, 2025. (Times of India)

• **Higher Education Commission of India Bill (HECI) referred to House panel as critics call for scrutiny**

A member of parliament has urged that the HECI Bill — proposed to unify University Grants Commission (UGC), All India Council for Technical Education (AICTE), and National Council for Teacher Education (NCTE) — be referred to a parliamentary standing committee before passage, citing concerns over the scope and powers of the new regulator. The debate brings to fore issues around autonomy of institutions, checks and balances, representation of states & private institutions, and how funding/quality control will be managed under a unified body. — November 27, 2025. (indianexpress.com)

पाठ्यक्रम

एनसीईआरटी ने टीचर्स के लिए लॉन्च किया डिप्लोमा कोर्स

एनसीईआरटी ने मिडिल स्टेज (कक्षा 6-8) के विज्ञान शिक्षकों के लिए एक नया ऑनलाइन डिप्लोमा कोर्स लॉन्च किया है। यह प्रोग्राम डिपार्टमेंट ऑफ एजुकेशन इन साइंस एंड मैथमेटिक्स (DESM), NxCERT, नई दिल्ली द्वारा ऑफर किया जा रहा है। यह ऑनलाइन लर्निंग प्लेटफॉर्म पर उपलब्ध होगा।

मुख्य बिंदु

- अवधि लगभग 40 हफ्ते की है।
- नामांकन शुल्क 2,000 रुपए है।
- रजिस्ट्रेशन की अंतिम तिथि 14 दिसंबर है। पाठ्यक्रम 15 दिसंबर 2025 से शुरू होगा।
- कक्षा 6-8 में विज्ञान पढ़ाने वाले शिक्षकों के लिए विशेष है।
- कोर्स में 24x7 मल्टीमीडिया सामग्री, साप्ताहिक मॉड्यूल और मॉड्यूल उपलब्ध है।



राष्ट्रीय गीत वन्दे मातरम्

वन्दे मातरम्।

सुजलाम् सुफलाम् मलयजशीतलाम्,
शस्यश्यामलाम् मातरम्। वन्दे मातरम्॥1॥

शुभ्रज्योत्स्ना पुलकितयामिनीम्,
फुल्लकुसुमित द्रुमदलशोभिनीम्,
सुहासिनीम् सुमधुरभाषिणीम्,
सुखदाम् वरदाम् मातरम्। वन्दे मातरम्॥2॥

कोटि-कोटि कण्ठ कल-कल निनाद कराले,
कोटि-कोटि भुजैर्धृत खरकरवाले,
के वॉले माँ तुमि अवले,
बहुवलधारिणीं नमामि तारिणीम्,
रिपुदलवारिणीं मातरम्। वन्दे मातरम्॥3॥

तुमि विद्या तुमि धर्म, तुमि हृदि तुमि मर्म,
त्वम् हि प्राणाः शरीरे, बाहुते तुमि माँ शक्ति,
हृदये तुमि माँ भक्ति, तोमारेई प्रतिमा गडि मन्दिरे-मन्दिरे।
वन्दे मातरम्॥4॥

त्वम् हि दुर्गा दशप्रहरणधारिणी,
कमला कमलदलविहारिणी,
वाणी विद्यादायिनी, नमामि त्वाम्,
नमामि कमलाम्, अमलाम् अतुलाम्,
सुजलां सुफलां मातरम्। वन्दे मातरम्॥5॥

श्यामलाम् सरलाम् सुस्मिताम् भूषिताम्,
धरणीम् भरणीम् मातरम्। वन्दे मातरम्॥6॥

**7 नवंबर 2025, वंदे मातरम के 150 वर्ष...
आइए, उस गीत का जश्न मनाएं।**

STATE (JHARKHAND) NEWS:

- **Over Rs. 200 Crore Approved for Higher Education**

The state government has approved approximately Rs. 200 crore to develop higher education infrastructure across Jharkhand. The funds are designated for establishing new degree colleges, building three women's colleges, and upgrading facilities in existing universities. — November 2, 2025, (Indian Masterminds)

- **School Holidays Observed in November**

Schools across Jharkhand observed scheduled holidays during November for Guru Nanak's Birthday and Kartik Purnima. These closures were part of the official 2025 academic calendar for all educational institutions in the state. — November 4, 2025, (Jagran Josh)

- **Over 33,000 Schools Equipped with ICT Labs**

Jharkhand has equipped 33,718 schools with ICT labs, raising the state's computer availability in schools to 76.27%, which is above the national average. This initiative, part of the Samagra Shiksha Abhiyan, has successfully trained 6,892 students in digital proficiency so far, with plans for further expansion. — November 6, 2025, (India Today / Times of India)

- **Ranchi University Extends PhD Proposal Submission Date**

Ranchi University has extended the deadline for submitting research proposals for its PhD program to November 30. The extension applies to NET-JRF qualified candidates, particularly those interested in Tribal and Regional Languages, who must submit their proposals to the respective department heads. — November 12, 2025, (Hindustan)

- **JSSC Active on Assistant Teacher Recruitment**

A notice related to the recruitment of trained assistant teachers for classes 6 to 8, conducted by the JSSC, was posted on the Chaibasa district's official website. This indicates that the selection and appointment processes for the ongoing teacher recruitment drive are actively moving forward. — November 25, 2025, (District Administration, Chaibasa)

- **Digital Habitation Mapping to Improve School Access**

The state has rolled out a Digital Habitation Mapping (DHM) project to enhance educational infrastructure. This initiative will use a GIS-based system to map all habitations, monitoring school locations and resource allocation to improve student access and reduce dropout rates. — November 26, 2025, (Drishti IAS)

- **Inter-College Badminton Tournament at Ranchi University**

Ranchi University commenced a two-day inter-college badminton tournament at Nirmala College. The event is part of the university's efforts to promote sports and extracurricular activities among students from its various affiliated colleges. — November 26, 2025, (The Times of India)

- **Review Meeting Held for Mid-Day Meal Scheme**

The proceedings of a review meeting held by the Jharkhand Mid-day Meal Authority on November 7 were released. The meeting focused on the distribution of grants and the effective implementation of the scheme to provide nutritious meals to students in government schools. — November 27, 2025, (Department of School Education and Literacy, Jharkhand)

- **Foundation Stone Laid for New School Building in Dhanbad**

Jharia MLA Ragini Singh laid the foundation stone for the construction of a new building for the Ram Parikha Ram Middle School in Digwadih, Dhanbad[8]. The project is aimed at improving the educational facilities and infrastructure in the area. — November 28, 2025, (Live Hindustan)

- **Special Education Teacher Recruitment Announced:**

For the first time, Jharkhand will recruit Special Education Assistant Teachers for government schools[1]. The Jharkhand Staff Selection Commission (JSSC) has initiated the process for 3,451 positions, with the application window set to open from December 14, 2025, to January 13, 2026, marking a significant step towards inclusive education in the state. —November 28, 2025, (Jagran)

NEW INITIATIVE

- **Call for Book Chapter**

CALL FOR BOOK CHAPTER (Book proposed with ISBN)

Viksit Bharat @ 2047: Way Forward

About the Book (Proposed)
A book on **Viksit Bharat @ 2047: Way Forward** is an academic initiative of N N Ghosh Sanatan Teachers Training College sponsored through Sanatan Group of Education (under Rishikul Shaikshani Sansthan). It aims to conform to discuss and propagate the clarion call of Hon'ble Prime Minister of India, Shri Narendra Modi to realize the aspirations of every citizen of the nation of viewing our country as an advanced / developed country during its centennial year of Independence, achieving a target of \$5 Trillion Global Economy. A Prosperous Bharat must remain in harmony with nature, modern infrastructure, and accessible to all citizens for the opportunities. Broadly, four key pillars have been made central to the entire exercise comprising YUVA (Youth), GARIB (Poor), Mahilayen (Women) & ANNADATA (Farmers). Further additional six more focus areas have been contemplated to achieve the desired transformative national goals. The proposed documentary contributions (Book) must align with the **Viksit Bharat Vision** by soliciting the chapters presentations on the following important themes: Good Governance, Democratisation of Institutions, Conflict Resolution & Peace building, Leadership & Mentorship and Capacity building among the following domains:




Proposed Chapters must reflect on either of the themes:

1. NEP-2020	8. Inclusive Global Development
2. India as a Global Manufacturing Hub	9. Good Governance
3. Indian Knowledge System (IKS) - Revival of the glorious past	10. Democratisation of Institutions
4. Global Presence of Indian Products (Swadeshi)	11. Conflict Resolution & Peace Building
5. Powering Green Energy	12. Leadership & Mentorship
6. Expanding Tourism	13. Capacity Building
7. Information & Communication Technology	14. Science, Technology & Innovation
	15. Artificial Intelligence

Important Dates
Abstract Submission: **15th December 2025 (Monday)**
Acceptance Notification: **18th December 2025 (Thursday)**
Full-length Chapter Submission: **31st December 2025 (Wednesday)**

Submission Guidelines
1. (a) Submitted manuscripts have not been previously published or submitted for publication.
(b) All authors have to sign the Author's Agreement Form to clarify their role in the chapter submission and assume all responsibilities arising thereof.
2. Chapter Title, Author(s) names with their affiliation, abstract, summary (300-500 words) should be submitted to: bkngsttc@gmail.com
Further instructions regarding full chapter submission will be provided after acceptance of the summary.

Important Instructions to Authors
1. **Format & Style:** All book chapters must be typed in A4 size (font size 12) in 1.5 space in single column with at least one-inch margin on all sides. Author/Authors should submit single MS-word file which must contain the following:
- Chapter Title
- Author Name & Designation, Phone No. & Email
- Abstract & Keywords (4-6)
- Introduction
- Chapter Content
- References / Bibliography
- Pages should be within 10-25
2. **Language:** English / Hindi / Sanskrit
3. **Plagiarism:** Should be below 25% (NNGSTTC observes a strict anti-plagiarism policy)
4. **Acknowledgements** (wherever applicable)
5. **References:** References to the literature cited for the manuscript should be numbered in order of appearance at the manuscript and cited in the text with superscript numbers. The reference number should follow the following:
- For Journals Format: Author(s) of article (Surname initials), Title of the manuscript, Journal Title, Year of publication, Volume number (issue no), Page numbers
- For Books & other Monograph format: Author AB, Author BB, Author CC, Title of the Book, Edition, Volume, Publisher, City, Year, Page Numbers.
- For Patent Reference: Paged as AC, inventor....., assignee, Title, Country....., Patent No....., Year.....
- For Websites Reference: Internet, <https://...../about>.....
Editorial/Review Procedure
After successful submission of manuscript by the author it is forwarded to the Set of suitable external evaluators/peer reviewers. The report of the reviewer will be considered strictly before accepting/rejecting the manuscripts, but the ultimate responsibility for acceptance or rejection lies with the Editorial Board / Chief Editor / Executive Director (Publications) of Sanatan Group of Education, Ranchi Jharkhand (INDIA).

Executive Director (Publication): Prof. (Dr.) Bijay Singh Director General Sanatan Group of Education		Chairman Editorial Board: Dr. V. K. Pandey, Chairman Governing Body N N Ghosh Sanatan Teacher's Training College		Chief Editor: Dr. (Mrs.) Sudha Singh, Dean, Academics & Research, Sanatan Group of Education	
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- Centre for Indic Studies:

Centre for Indic Studies

Venue: Auditorium of N. N. Ghosh Sanatan teachers' Training College
January, Kanke, Ranchi-834006, Jharkhand
(Under Sanatan Group of Education, Ranchi, Jharkhand)

Inaugural Ceremony – 8th December 2025 (Monday) 11:00 AM

About the Initiative

The Centre for Indic Studies (CIS) at the Sanatan Group of Education is being established to promote holistic education rooted in the timeless values and intellectual depth of **Bharatiya (Indic) Knowledge Systems**. This center seeks to bridge the gap between traditional wisdom and contemporary research, integrating philosophy, culture, education, economy, and tribal knowledge systems into mainstream academic and developmental discourse.

This pioneering initiative has been conceptualized in Guidance of Prof. (Dr.) Bijay Singh, Director General, Sanatan Group of Education; Former Vice-Chancellor & Chancellor of Sikkim Skill University and initiated by Dr. Alok Kumar Dwivedi, an eminent scholar of philosophy and Indian Knowledge Systems. The Centre aims to serve as a hub of research, dialogue, and innovation, upholding the vision of *Viksit Bharat @2047* through knowledge rooted in Sanatan values.

Vision and Mission Statement

The Centre for Indic Studies envisions reviving, reinterpreting, and re-establishing the timeless wisdom of Indian civilization by uniting philosophy, education, science, and culture to build a value-based, self-reliant, and harmonious society. Guided by this vision, the Centre's mission is to integrate Indian Knowledge Systems (IKS) into higher education and research while documenting, preserving, and promoting the tribal and local knowledge traditions of Jharkhand and Bharat. The Centre aims to conduct interdisciplinary studies in the fields of philosophy, dharma, economics, polity, and education from an Indic perspective, offering certificate and diploma programs in Indian philosophy, culture, ethics, sustainable living, and social leadership. It will also collaborate with scholars, institutions, and communities across India and beyond to promote *ज्ञानं परमं ध्येयम्* - knowledge as the supreme pursuit for the welfare of humanity.

Key Objectives

1. Research & Documentation:

The Centre will focus on rigorous research and documentation of India's classical knowledge systems along with regional and indigenous traditions, especially those of the Santhal Pargana and tribal Jharkhand. The aim is to preserve these living traditions and connect them with the broader Indic framework of knowledge, ensuring their rightful place in academic and cultural discourse.

2. Curriculum Development:

The Centre will design and implement structured academic programs such as short-term certificate courses, diploma programs, and degree-level modules in Indian Knowledge Systems (IKS), Indology, Philosophy, and Value-Based Education. These programs will be developed in collaboration with national and international scholars, integrating traditional wisdom with modern educational methods to make learning both holistic and practical.

3. **Seminars & Workshops:**

To foster dialogue and intellectual exchange, the Centre will regularly organize seminars, lectures, and workshops featuring eminent scholars, writers, and policymakers. These events will encourage students and faculty to engage with critical themes such as Dharma, Governance, Indian Economic Thought, Environmental Ethics, and Cultural Identity.

4. **Publications & Outreach:**

The Centre will establish a publication division to produce high-quality edited volumes on topics related to Indian civilization and knowledge systems. These publications will aim to globalize India's intellectual heritage and highlight regional contributions such as the tribal philosophies and traditions of Jharkhand. Additionally, digital outreach through podcasts, blogs, and video lectures will make this knowledge accessible to wider audiences across the world.

5. **Youth Engagement:**

A key priority of the Centre will be to inspire young minds to rediscover their cultural and intellectual roots. Through student clubs, leadership programs, and experiential learning initiatives, the Centre will promote ethical thinking, self-awareness, and nation-building values. The objective is to empower students to innovate within the framework of Dharma and Seva (service), contributing meaningfully to a sustainable and value-driven India.

Significance of the Centre

The Centre for Indic Studies at Ranchi aims to become a think tank for cultural and educational renaissance in Eastern India. It will act as a bridge between ancient Indian wisdom and modern pedagogy, showcasing Jharkhand's tribal knowledge, spiritual legacy, and literary richness to the world. Through collaborative programs, seminars, and publications, the Centre will contribute not only to academic excellence but also to India's intellectual self-reliance (Atmanirbharta). It will be a space where Gyan (Knowledge), Sanskar (Values), and Samridhhi (Progress) meet—strengthening the foundation of Sanatan Bharat in the spirit of Vasudhaiva Kutumbakam.

Inaugural Event Details

Chief Guest:

Shri Tuhin Sinha Ji

National Spokesperson, Bharatiya Janata Party (BJP), and celebrated author of the Adivasi Trilogy — whose works have brought India's tribal culture and heritage to global attention.

Vishisht Atithi:

Sr. Gurusharan Prasad, Seva Bharati Pramukh, Jharkhand

Dr. V. K. Pandey, Chairman, Governing Body, N. N. Ghosh Sanatan Teachers' Training College, Ranchi

Dr. Alok Kumar Dwivedi, Assistant Professor, KSAS, Lucknow (INADS- USA)

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Chief Speaker
Shri Tuhin Amar Sinha
(Eminent Author & Scholar on Tribal Studies)



Chief Guest
Shri Gurusharan Prasad
(Eminent Social Worker)



Guest of Honour
Dr Alok Kumar Dwivedi
Asst Prof, KSAS Lucknow (INDAS-USA)

Date : 08/12/2025 (Monday)



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Chief Guest
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(Eminent Social Worker)



Guest of Honour
Dr Alok Kumar Dwivedi
Asst Prof, KSAS Lucknow (INDAS-USA)

Date : 08/12/2025 (Monday)

Time : 11:00 AM

You are cordially invited to attend the academic deliberation.

Secretary, G.B.



Memorandum of Understanding Between



N. N. GHOSH SANATAN TEACHERS' TRAINING COLLEGE
January, Kanke, Ranchi-834006

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MoU Signing Ceremony



Chief Speaker
Shri Tuhin Amar Sinha
(Eminent Author & Scholar on Tribal Studies)



Chief Guest
Shri Gurusharan Prasad
(Eminent Social Worker)



Guest of Honour
Dr Alok Kumar Dwivedi
Asst Prof. KSAS Lucknow (INDAS-USA)

Date : 08/12/2025 (Monday)

- **Bharatiya Bhasha Samiti:**

N. N. GHOSH SANATAN TEACHERS' TRAINING COLLEGE
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In Association with Bharatiya Bhasha Samiti

Observes

One Day Conference on

Bharatiya Bhasha Pariwar

& Book Release Function

On: Dec 12th, 2025 (Friday)

Time: 10:00 AM

You are cordially invited to attend the academic deliberation.

Program Coordinator

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Secretary, G.B.

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एन. एन. घोष सनातन टीचर्स ट्रेनिंग कॉलेज में पहला दिन — एक सहायक प्राध्यापक के रूप में मेरा अनुभव

जीवन में कुछ क्षण ऐसे होते हैं जो हमेशा याद रह जाते हैं। मेरे लिए एन. एन. घोष सनातन टीचर्स ट्रेनिंग कॉलेज में पहला दिन ऐसा ही एक अनुभव था। लंबे समय की तैयारी, अध्ययन और प्रतीक्षा के बाद जब मुझे इस संस्थान में सहायक प्राध्यापक के रूप में कार्य करने का अवसर मिला, तो मन में उत्साह, जिज्ञासा और जिम्मेदारी – तीनों भाव साथ-साथ उमड़ रहे थे।

प्रथम दर्शन — शांत और प्राकृतिक वातावरण: कॉलेज के मुख्य द्वार पर पहुँचते ही सबसे पहले जिस चीज़ ने मेरा ध्यान खींचा, वह था यहाँ का प्राकृतिक सौंदर्य और शांत वातावरण। चारों ओर हरियाली से भरा परिसर, साफ-सुथरा बगीचा, और पक्षियों की मधुर चहचहाहट – जैसे किसी विद्यालय से अधिक यह एक आश्रमिक शिक्षा केंद्र प्रतीत हो रहा था। हवा में एक शांति थी, जो मन को स्थिर कर देती है। शहरों के शोरगुल से दूर, यह स्थान शिक्षा के लिए वास्तव में उपयुक्त लगा।

कॉलेज भवन की संरचना पारंपरिक और आधुनिकता का सुंदर मेल थी। विशाल कक्ष, सुसज्जित पुस्तकालय, प्रयोगशालाएँ और सभागार — हर चीज़ सुसंयोजित और व्यवस्थित दिखी। ऐसा लगा जैसे यह संस्थान केवल डिग्री देने का स्थान नहीं, बल्कि ज्ञान और संस्कार का संगम है।

पहली मुलाकात — आत्मीय स्वागत: जैसे ही मैं स्टाफ रूम की ओर बढ़ा, वहाँ के शिक्षकों ने मुझे अत्यंत आत्मीयता से स्वागत किया। परिचय के क्षणों में कोई औपचारिकता नहीं थी, बल्कि ऐसा लगा जैसे मैं किसी परिवार का हिस्सा बन गया हूँ। वरिष्ठ प्राध्यापकों ने कॉलेज की परंपरा, कार्यप्रणाली और विद्यार्थियों की विशेषताओं के बारे में विस्तार से बताया।

कॉलेज के प्राचार्य महोदय से जब मेरी पहली भेंट हुई, तो उनका स्नेह और मार्गदर्शन मेरे मन में आत्मविश्वास भर गया। उन्होंने कहा, “हमारे यहाँ शिक्षक केवल पढ़ाते नहीं, बल्कि भविष्य गढ़ते हैं।” यह वाक्य मेरे हृदय में अंकित हो गया।

विद्यार्थियों से पहली भेंट — उत्साह और जिज्ञासा: उस दिन मेरी पहली कक्षा बी.एड. प्रथम वर्ष की थी। जब मैं कक्षा में पहुँचा, तो विद्यार्थियों की आँखों में जिज्ञासा और अपेक्षा दोनों दिखाई दिए। वे सभी शालीनता से बैठे थे, और उनके चेहरे पर सीखने की इच्छा झलक रही थी। मैंने अपना संक्षिप्त परिचय दिया और उनसे भी अपने बारे में बताने को कहा।

कक्षा का माहौल बहुत सकारात्मक था। विद्यार्थियों ने शिक्षा के प्रति अपनी रुचि, अपने अनुभव और शिक्षण के उद्देश्य साझा किए। मुझे यह देखकर बहुत अच्छा लगा कि उनमें अधिकांश विद्यार्थी ग्रामीण पृष्ठभूमि से आते हुए भी सपनों से भरे और आत्मविश्वास से परिपूर्ण थे।

कॉलेज की संस्कृति और वातावरण: एन. एन. घोष कॉलेज की सबसे बड़ी विशेषता इसका संस्कारयुक्त वातावरण है। यहाँ केवल पढ़ाई नहीं होती, बल्कि शिक्षक और विद्यार्थी मिलकर शिक्षा को जीवन का अंग बनाते हैं। दिन भर में मैंने देखा कि सभी शिक्षक आपसी सहयोग और सम्मान की भावना से जुड़े हैं।

कॉलेज के विभिन्न हिस्सों में घूमते हुए मैंने कला और सांस्कृतिक गतिविधियों के लिए बने कक्ष, खेल मैदान, और प्रयोगशालाएँ देखीं। हर स्थान पर अनुशासन और स्वच्छता दिखाई दी। यह देखकर लगा कि यह संस्था न केवल शिक्षण में, बल्कि चरित्र निर्माण में भी अग्रणी है।

प्रेरणादायक क्षण: दोपहर में जब मैं पुस्तकालय गया, तो वहाँ का माहौल सचमुच प्रेरक था। शांत वातावरण, सुव्यवस्थित पुस्तकों की पंक्तियाँ, और छात्रों का गंभीर अध्ययन — यह देखकर लगा कि यह वास्तव में “ज्ञान का मंदिर” है। मुझे कॉलेज की दीवारों पर लिखे कुछ उद्धरण विशेष रूप से प्रभावित कर गए —

“शिक्षा वह दीपक है जो अंधकार को मिटा देता है।” “सच्चा शिक्षक वह है जो स्वयं सीखना कभी नहीं छोड़ता।”

इन पंक्तियों ने मुझे यह सोचने पर मजबूर किया कि एक शिक्षक का कार्य केवल पाठ पढ़ाना नहीं, बल्कि विद्यार्थियों के भीतर मानवता, अनुशासन और आत्मविश्वास का दीप जलाना भी है।

दिन का समापन — आत्ममंथन और संतोष: पहले दिन के अंत में जब मैं स्टाफ रूम में वापस आया, तो मन में संतोष और खुशी का भाव था। मैंने महसूस किया कि यह संस्थान केवल कार्यस्थल नहीं, बल्कि एक सीखने का परिवार है। यहाँ का वातावरण शिक्षक को निरंतर सीखने, सोचने और सृजनशील बनने की प्रेरणा देता है।

घर लौटते समय मैंने सोचा — “यदि हर शिक्षक अपने कार्य को जिम्मेदारी और समर्पण से करे, तो शिक्षा के माध्यम से समाज का चेहरा बदला जा सकता है।”

निष्कर्ष: एन. एन. घोष सनातन टीचर्स ट्रेनिंग कॉलेज में मेरा पहला दिन मेरे जीवन का एक अविस्मरणीय अनुभव रहा। यहाँ की शांति, सादगी, सहयोगी स्टाफ, और जिज्ञासु विद्यार्थी — सबने मिलकर एक नई ऊर्जा दी। मैंने महसूस किया कि शिक्षा केवल पेशा नहीं, बल्कि सेवा और साधना है।

आज जब मैं पीछे मुड़कर उस दिन को याद करता हूँ, तो गर्व होता है कि मुझे ऐसे संस्थान में कार्य करने का अवसर मिला जहाँ ज्ञान, संस्कार और मानवीय मूल्यों का वास्तविक संगम है।

निस्संदेह, यह पहला दिन मेरे शिक्षक जीवन की सबसे सुंदर शुरुआत थी।

--- Vikash Vardhan

The Unbreakable Pillars : Parents

In a world that often celebrates independence and self-made success, it's easy to forget the quiet, constant force that holds most lives together: **parents**. They are not perfect. They make mistakes, lose their temper, and sometimes fail spectacularly. Yet for millions of us, the sentence remains undeniably true: Without them, I am nothing.

They are the **first voice** we hear, the **first hand** we hold, the **first mirror** in which we see ourselves. Long before the world teaches us ambition, pride, or fear, parents teach us **love** in its rawest form — a love that asks for nothing in return, a love that stays even when we stop deserving it.

I have seen this truth play out in a thousand ordinary ways.

A **father** waking up at 4 a.m. for decades, driving a rickshaw or a truck or sitting at a factory machine, bones aching, eyes burning, just so his daughter can go to a “good school.” He never complains about his dreams; he buries them happily so hers can breathe.

A **mother** who stitches clothes late into the night after cooking, cleaning, and listening to everyone's problems, because the school fees are due next week and pride won't let her ask anyone for help.

A **single parent** working three jobs, coming home exhausted, still finding the energy to sit beside a crying teenager at 2 a.m., saying, “It's okay beta, we'll figure it out together.”

These are not movie scenes. These are real Tuesdays in millions of homes.

When failure came knocking — exams failed, hearts broken, jobs lost, reputations ruined — the world walked out. Friends became busy, society whispered, even our own reflection looked like a stranger. But parents? They **stood** there. Sometimes angry, sometimes heartbroken themselves, but they stood. Like ancient trees in a storm, bending but never breaking, shielding us with their branches even as the wind tore at them.

They absorbed our anger when we had no one else to blame.

They celebrated our smallest victories as if we had conquered the world.

They aged faster so we could stay young a little longer.

There is a quiet violence in growing up : we slowly realize how much they **sacrificed**. We see the grey hair we never noticed, the hands roughened by work meant for us, the dreams they folded neatly and kept in a drawer so we could chase ours. And something inside us breaks — not with sadness, but with a fierce, **wordless gratitude**.

Today, many of us live in cities far from home. We call once a week if we're lucky, send money when we can, feel proud of being "independent." But let one thing go wrong — an illness, a breakup, a moment of darkness — and whose number do we dial with shaking fingers? Whose voice do we need to hear saying, "Don't worry, I'm here"?

Parents don't demand statues or speeches. Most of them just want to see us happy. They want to hear our laugh without tension behind it. They want us to visit without checking our watch. They want, in their quiet way, what they have always given us: our presence.

If you still have your parents, call them today. Not tomorrow — **today**.
Tell them you love them. Not through text. Say it out loud, awkwardly if needed.

Go home if you can. Sit with them. Let them cook your favorite meal even if you're on a diet.

Let them tell the same stories you've heard a hundred times.

Because one day — and this is the cruelest truth — the house will still stand, the phone will still ring, but their **voice** won't be on the **other side**.

They carried you when you **couldn't walk**.

They **stayed** when everyone **left**.

They became your **strength** when you had **none**.

They are not just your parents.

They are the reason the word "**home**" still feels safe.

And if you ever doubt your worth, remember this:

To at least **two people** in this world, you are their entire **universe**.

Never forget that.

Never take it for granted.

Because without them, we are nothing.

We are just... **lost**.

--- Smita Dungdung

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INTERNATIONAL CONFERENCE (Hybrid Mode)

ON
**"INTERDISCIPLINARY RESEARCH
 FOR WOMEN EMPOWERMENT: A
 STEP TOWARDS HOLISTIC
 DEVELOPMENT"**

26-27 December, 2025



ORGANIZED BY:
R.S. EDUCATIONAL FOUNDATION, KOLKATA

IN ACADEMIC ASSOCIATION WITH
BHOJPURI SAHITYA VIKAS MANCH, KOLKATA
**INDIAN ASSOCIATION FOR MANAGEMENT
 DEVELOPMENT (IAMD)**

TIME: 11:00 AM ONWARDS



ABOUT THE e-CONFERENCE

In the present era, we all are facing so many emerging problems which crop as a hurdle in the sustainable development. These problems involve global warming, use of pesticides, insecticides on the marketing, health issues, use of plastic, poor situation of women, inclusion of new policies in education, conservation of natural resources, changes in financial system, economic growth etc. These emerging problems are not related with any particular sector but are related diversely to the different sectors. Nowadays, these problems are not confined to national boundaries only but also have been accepted as global problems. Until we think to erase them or to find their solutions, we can't talk about sustainable development at the national & international level. The present conference seeks to take up all emerging problems of different sectors at single platform so that all students / delegates / resource persons may have the idea of problems at the global level and try to solve the problems through interdisciplinary research in order to overcome the current problems. Finding the solutions of the present problems may give them access to global opportunities in order to be an entrepreneur, good researcher with new innovative ideas at national & international level. Efforts of researchers and academic fraternity may make it possible to attain sustainability in the development of the nation.

ABOUT THE RSEF

R.S. Educational Foundation (RSEF) was formed in the year 1980, which is now, a registered body under the Societies Registration Act, with a view to promote diffusion of knowledge about modern management to provide a common forum for exchange of ideas. Mr. S. Singh was the first President under whose guidance the deliberations of foundation were held at Head Quarter in the year 1985. During the year 1990 to year 2011, there was some intermission and in the year 2012, RSEF was

reincarnated by the sincere efforts of the Social Activist, Dr. S. K. Singh, who is presently working in D.B. College, Jaynagar, Bihar, India.

ABOUT THE BSVM

Bhojpuri Sahitya Vikas Manch (Trust) is a registered academic institution based in Kolkata, dedicated to the preservation, promotion, and propagation of Indian languages, literature, and culture. The organization was established in 2013 with the noble vision of reconnecting the youth—often influenced by Western culture—with the rich heritage of Indian literature, art, and traditions, thereby fostering humanistic and moral values in society. To achieve this objective, the institution has been regularly organizing national and international seminars, cultural programs, and academic conferences on quarterly and annual bases. In addition, the Trust plays a leading role in extending assistance and support to the socially and economically underprivileged communities across West Bengal, promoting inclusive growth and cultural harmony.

ABOUT THE IAMD

Indian Association for Management Development (IAMD) was formed in the year 1965, which is now, a registered body under the Societies Registration Act 1860, with a view to promote diffusion of knowledge about modern management to provide a common forum for exchange of ideas. Late Professor A. N. Agarwal, Director, Morilal Nehru Institute of Research and Business Administration (MONIRBA), Allahabad University, was the founder of the Association and Dr. P. S. Loknathan was the first President under whose guidance the deliberations of Association were held at Pune University in the year 1965. During the year 1990 to year 2013, there was some intermission and in the year 2014, IAMD was reincarnated by the sincere efforts of the Vice-Chancellor of MUIT, Lucknow.

Professor H. K. Singh, who is presently Head & Dean, Faculty of Commerce at the BHU, Varanasi, U.P., India.

SUB-THEMES

Women Empowerment: A Step Towards Holistic Development

- नारी सशक्तिकरण के विभिन्न पहलू (शिक्षा, स्वास्थ्य, आर्थिक सशक्तिकरण आदि)
- नारी सशक्तिकरण के लिए सरकारी योजनाएँ और नीतियाँ
- नारी सशक्तिकरण के माध्यम से समाज के समग्र विकास की संभावनाएँ

The National Movement and Constitutional Guarantees: Political Empowerment

- भारतीय स्वतंत्रता संग्राम में महिलाओं की भूमिका
- संविधान में महिलाओं के अधिकारों का प्रावधान
- महिलाओं के लिए राजनीतिक आरक्षण और इसके प्रभाव

Socio-Religious Reform Movements (19th-20th Century): The Dawn of Modern Empowerment

- 19वीं और 20वीं शताब्दी में सामाजिक और धार्मिक सुधार आंदोलनों का प्रभाव
- महिलाओं की शिक्षा और अधिकारों के लिए काम करने वाले प्रमुख व्यक्तित्व
- अधुनिक नारी सशक्तिकरण के लिए इन आंदोलनों का महत्व

Vedic & Pre-Colonial Eras: The Changing Status of Women

- वैदिक काल में महिलाओं की स्थिति और उनके अधिकार
- प्राचीन भारत में महिलाओं की शिक्षा और सामाजिक भूमिका



INTERNATIONAL CONFERENCE ON COGNITION, HUMAN AND ARTIFICIAL INTELLIGENCE (CHAI-2026)



January 23-24, 2026

The Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, (Maharashtra), India, established in 1990 under the Maharashtra Universities Act, has steadily evolved into a center of higher learning with a jurisdiction spanning over the districts of Jalgaon, Dhule, and Nandurbar in the Khandesh region of Maharashtra. University is recognized by the University Grants Commission (UGC), New Delhi under Sections 2(f) and 12(B). The University has played a pivotal role in advancing education and research in predominantly rural and tribal settings. Within this academic framework, the School of Computer Sciences (SOCS), founded in 1994 and reorganized in 2011, has emerged as a distinguished hub for computer education and research. With its diverse programs such as M.C.A. M. Sc (Computer Science), M. Sc. (Data Science), B. Sc (Computer Science) and Doctoral research program (Ph.D.) aligned with the National Education Policy (NEP-2020), the School has earned recognition for its commitment to academic excellence and industry relevance. Against this backdrop, the School is privileged to host the International Conference on Cognition, Human and Artificial Intelligence (CHAI-2026) on January 23-24, 2026, at Jalgaon, under the aegis of PM-USHA (Prime Minister's Uchchatar Shiksha Abhiyan) scheme, which seeks to provide a platform for scholars, researchers and practitioners to deliberate upon emerging perspectives at the intersection of Cognition, Human Intelligence and Artificial Intelligence.



THEMES

- Theoretical Foundations of Cognition and AI
- Human AI-systems and Interaction Design
- AI for Good: Societal Impact and Public Policy
- Cognitive Robotics and Adaptive Systems
- Machine Learning and Brain-Inspired AI
- Natural Language Processing, LLM, Image Retrieval, Image Processing and Computer Vision
- Industry-Academia Collaborative Innovations
- Bigdata and Blockchain Technology

All full length papers submitted will be subjected to a review process through an international review panel. Comments of the reviewers for selected papers will be directed to the authors prior to the Camera-Ready Paper Submission deadline.

All manuscripts (in .doc or .docx only) can be submitted through Microsoft CMT. All selected and registered papers would be presented during conference in respective sessions either in online mode or offline mode.

Best Paper Presentation Award

The Best Paper would be awarded for each track based on recommendations of the session chair and panel. The Best paper award will include Memento and Certificate.

Registration Fee :

Research Scholar	: INR ₹ 7000/-
Academician/ Faculty	: INR ₹ 8000/-
Industry Person	: INR ₹ 10000/-
Delegate from Abroad	: USD 150
Co-Author/ Attendee	: INR ₹ 5000/-

SUBMISSION DETAILS :

• Paper Submission using Microsoft CMT	: 01 st Sept., 2025
• Last Date of Paper Submission	: 20 th Nov., 2025
• Paper Acceptance Notification	: 05 th Dec., 2025
• Author Registration Starts	: 02 nd Nov., 2025
• Last Date of Author Registration	: 30 th Nov., 2025
• Camera Ready Paper, Copyright Submission	: 20 th Dec., 2025
• Conference Dates	: 23-24 Jan., 2026

The registration fee includes participation in all technical programs, conference kit, breakfast, lunch, high tea and dinner for one delegate during conference dates.

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CONFERENCE PUBLICATION

Selected Quality papers presented during the conference will be published as a Special Issue on International Conference on Cognition, Human and Artificial Intelligence CHAI-2026 published in Artificial Intelligence and Applications (AIA) with eISSN: 2811-0854, which is a peer reviewed journal formally indexed by SCOPUS.



QR code for Registration



QR code for Paper Submission

For paper submission - <https://www5.researchprotocols.com/CHAI2026/SubmitSubmission.html>

For more details & updates visit - <https://nmu.ac.in/en-us/CHAI-2026>

For Any Query reach us at : icchai2026@nmu.ac.in

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**28th National Conference of
Association of Indian College Principals (AICP)**

On

"VIKSIT BHARAT 2047: HARNESSING EDUCATIONAL LEADERSHIP"

14th & 15th February, 2026

Hosted by

H. A. College of Commerce

Ellisbridge, Ahmedabad, Gujarat



Association of Indian College Principals (AICP)

[Registered under Societies Regn. Act 1860 & Public Trust Act, 1950]

🌐 www.aicp.in 📧 aicp28conferenceguj@gmail.com

: Venue of Conference :

Sahakar Bhavan Auditorium

Statue of Unity, Ekta Nagar, Dist. Narmada, Gujarat

IMPORTANT NOTICES



RANCHI UNIVERSITY, RANCHI

This is to notify for information to all concerned that the **Practical Examination Programme for B.Ed. Part- I (2024-26) Examination 2025** are as follows:

PRACTICAL EXAMINATION PROGRAMME

Time: 09.00 AM onwards

Date	Paper	Centre	Name of the Centre Superintendent
09.12.2025	EPC-I	Home Centre	Concerned Principal
10.12.2025	EPC-II		
11.12.2025	EPC-III		

Remarks:- 1. Provisions of the conduct of examination Act 1981 and directive of the Hon'ble High Court, Patna dated 22.12.1995 will be strictly implemented for fair conduct of examination.

2. In case of stay out/walkout/Mass scale use of unfair means, there will be no re- examination and Zero marks will be awarded.

3. In case of misprint regarding examination programme in the newspaper, the University is not likely to be responsible and no re-examination will be held.

4. The examinees concerned are therefore directed to verify the examination programme from their respective department.

By order of the Vice-Chancellor
Sd/-
Controller of Examinations,
Ranchi University, Ranchi

Memo No. RU/EX/C/ 9361-6365 /25

Date: 28.11.2025

Copy forwarded to:

1. The Director/Principal/Centre Superintendent, concerned
2. The Finance Officer, Ranchi University, Ranchi
3. P.A. to VC/PVC/Registrar for information
4. In-Charge NCCF
5. The Editors:

- | | | |
|---------------------------|---------------------------|--------------------------|
| a. Ranchi Express, Ranchi | b. Prabhat Khabar, Ranchi | c. Hindustan, Ranchi |
| d. Dainik Jagran, Ranchi | e. Dainik Bhaskar, Ranchi | f. Khabar Mantra, Ranchi |
| g. Azad Sipahi, Ranchi | | |
- For favour of publication, free of cost, if they so desire.*

28/11/25

Controller of Examinations
Ranchi University, Ranchi



National Assessment and Accreditation Council

Public Notice

5th December 2025

As per Dr. Radhakrishnan Committee recommendations, NAAC has proposed to launch the Basic (Binary) Accreditation followed by Maturity-Based Graded Levels (MBGL) Accreditation.

HEIs accredited under RAF (Revised Accreditation Framework) whose validity was set to expire or likely to expire during the period between 27th January 2024 and date of launch of Maturity Based Graded Levels (MBGL) Accreditation shall be extended for a maximum period of three months after the launch of MBGL Accreditation. Such HEIs may also opt for Basic Accreditation to be launched soon.

However, such HEIs should continue to maintain and improve quality through their IQAC cells.

Sd/- Director, NAAC

ACTIVITY GALLERY



Date: 01st Nov'2025

Inauguration of October Newsletter

Conference Room, College Campus



Date: 01st Nov'2025

Vigilance Awareness Week

Conference Room, College



Date: 11th Nov'2025 Nasha Mukt Bharat Abhiyan(NMBA) Multipurpose Hall, College Campus



Date: 19th Nov'2025 Birthday Celebration Conference Room, College Campus

CONTACT US

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For any kind of feedback, please write us to
E-MAIL - feedbacknngsttc@gmail.com