



N.N Ghosh Sanatan Teacher's Training College
(Recognized by National Council for Teacher Education and Under Ranchi University, Ranchi, Jharkhand)
SANATAN ROAD, JAMUARY, KANKE, RANCHI, JHARKHAND-834006

प्रतिबिम्ब (The Reflection)

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"Education is the most powerful weapon which you can use to change the world."

Nelson Mandela

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EDITORIAL



Reading Habits?

Education is not just confined to the classroom in today's rapidly changing world. Students' reading habit has an important role in the overall personality and intellectual development of students. Reading is one of the most powerful means of gaining knowledge, critical thinking and effective communication. Learner who reads regularly is more informative, creative, confident, and has a capacity to learn throughout life. Thus, students' reading behaviors are crucial in students' all-round development.

Reading habits consist of the pattern of reading books and newspapers, magazines and journals, and reading digitally for knowledge and self-improvement. The interest and regularity of reading is not only reading ability, but a good reading habit. A consistent reader learns a sense of curiosity, discipline, focus and improves his/her knowledge of different topics and issues.

The role and significance of reading in the lives of students should not be neglected. Reading improves intellectual skills, reading comprehension, analytical and reasoning skills. It enlarges the mind and enables the students to develop knowledge beyond the textbooks. Emotional and moral development is also promoted through reading – stories, biographies and literature provide important values e.g. honesty, empathy, courage and compassion. Also, reading helps to develop communication skills, as it helps to sharpen grammar, sentence-making and language fluency.

Reading habits are closely related with digital literacy in today's technological age. Today's students rely on e-books, online journals, educational websites, and digital libraries as valuable resources for information. Students' reading skills support them to use digital platforms wisely and critically examine online information. Digital literacy helps students to recognize credible information and avoid misinformation. Therefore, reading habits play an essential role in effective learning in the conventional and electronic learning systems.

A second advantage of reading is enriching your vocabulary. Novel words, phrases, and expressions are introduced as the students read regularly. This enhances their language skills and helps to develop their verbal and written communication. Students use a wide range of vocabulary to communicate effectively and with confidence. It also is linked to improved school achievement and everyday communication.

Reading also stimulates creativity and imagination. Literature, poetry and stories build students' imagination and inspire them to think creatively and to come up with innovative ideas. Reading promotes creative thinking, enabling pupils to solve problems effectively and communicate in different ways. Reading is thus a base for intellectual and artistic development.

The correlation between people's reading habits and their grades and performance in school is very high. Regular readers tend to do better in exams and at school. Academic success relies on concentration and memory, comprehension, and writing ability, all of which are enhanced by reading. Furthermore, reading fosters independent learning skills and encourages students to delve into topics in detail.

Most importantly, reading habits promote lifelong learning. Learning doesn't stop at school or college and it is a lifelong process. Students who acquire a passion for reading go on to acquire knowledge and new skills and learn to adjust to new circumstances in society. Lifelong learning contributes to the individual's personal and professional growth and equips him/her for the future.

Finally, students' reading habits are very important to their students' holistic development. They develop intellectual skills, creativity and vocabulary, academic achievement and digital literacy, and promote lifelong learning. The education institutions, parents and teachers should, therefore, promote an atmosphere that encourages children to read frequently. The creation of a good reading culture amongst the learners will, ultimately, help in the nurturing of the citizens who are knowledgeable, responsible and progressive.

Plagiarism check has been done by me

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EDUCATIONAL NEWS

INTERNATIONAL

Detailed International Education News (Previous 30 Days)

1. UNESCO Expands AI in Education Initiatives

UNESCO expanded its global Artificial Intelligence in Education initiatives to promote responsible and ethical use of AI in schools and universities. The organization emphasized teacher training, digital inclusion, and equitable access to technology for students worldwide. Special focus has been given to developing countries where digital learning infrastructure remains limited. UNESCO officials stated that AI should support human learning rather than replace teachers. Workshops and online certification programmes are being organized for educators across multiple countries. Education experts believe this initiative will improve digital literacy among students. Many governments are also seeking UNESCO guidance for implementing AI policies in education. The initiative is expected to strengthen global cooperation in educational technology and innovation.

Source: UNESCO Official Website / Date: May 2026

2. AI-Ready Campuses Becoming Major Admission Trend

Universities across the world are rapidly adopting AI-powered classrooms, research systems, and digital administration to attract students. Experts believe AI integration is becoming an important factor influencing university admissions and institutional reputation. Many campuses are introducing AI labs, personalized learning tools, and automated academic support systems. Students are being encouraged to develop technical and problem-solving skills related to AI. University administrators believe such initiatives can improve efficiency and student learning experiences. However, some researchers have also raised concerns about excessive dependence on technology in education. Discussions regarding ethical AI use and student data protection are continuing globally. Education analysts believe AI-ready campuses may become a standard feature in higher education institutions in the near future.

Source: Economic Times Education / Date: May 2026

3. UNESCO Launches Global AI Observatory for Education

UNESCO launched an Observatory on Artificial Intelligence in Education for Latin America and the Caribbean. The initiative aims to monitor AI adoption, promote digital innovation, and support educational policymaking in member countries. Experts say the observatory will help governments design better technology-based education systems. The observatory will also provide research data, training resources, and policy recommendations to educational institutions. Many countries are expected to collaborate through this platform to share successful educational practices. UNESCO believes this project will strengthen regional cooperation in digital learning. The observatory will additionally support teacher development and responsible technology use in schools and universities. Experts consider the initiative an important step toward modernizing education systems worldwide.

Source: UNESCO Digital Education / Date: May 2026

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4. Higher Education Global Trends Report Released

UNESCO IESALC released its Higher Education Global Trends Report focusing on inclusion, equity, and international student mobility. The report highlighted growing challenges related to affordability, migration, and digital transformation in higher education. Universities were encouraged to strengthen international collaboration and inclusive academic policies. Researchers noted that many students still face barriers related to finances and unequal educational opportunities. The report also emphasized the importance of flexible and skill-based education systems. Educational institutions are being encouraged to develop sustainable and technology-friendly learning environments. Policymakers believe the report will guide future reforms in universities worldwide. Experts say global collaboration will become increasingly important in addressing educational challenges.

Source: UNESCO IESALC / Date: April–May 2026

5. International Day of Education Focuses on AI

The United Nations and UNESCO observed International Day of Education 2026 with emphasis on Artificial Intelligence and digital learning. Global discussions centered on ethical AI use, equal educational opportunities, and preparing students for future technological changes. UNESCO promoted innovative digital education initiatives during the event. Education leaders highlighted the need to balance technology with human values and creativity in learning. Special programmes were conducted to raise awareness regarding digital literacy among students and teachers. Experts stressed the importance of making technology accessible to rural and disadvantaged communities. Discussions also focused on cyber security and responsible online behavior in educational settings. The event encouraged countries to invest more in digital infrastructure and teacher training.

Source: United Nations / UNESCO / Date: May 2026

6. Kazakhstan Plans Nationwide AI Education Rollout

Kazakhstan announced plans to integrate Artificial Intelligence into secondary education nationwide by 2029. The government aims to modernize classrooms and improve digital literacy among students. Experts consider the move a major step toward preparing students for AI-driven economies and future employment opportunities. Schools are expected to receive updated technological infrastructure and digital learning resources. Teacher training programmes are also being planned to support effective implementation of AI-based education. Government officials believe the reforms will improve innovation and research culture among students. Educational experts have welcomed the initiative as a progressive policy for future learning systems. The move may also inspire similar reforms in other developing countries.

Source: Economic Times International / Date: May 2026

7. UNESCO AI for Education Awards 2026 Announced

UNESCO invited nominations for the AI for Education Awards 2026 recognizing innovative and responsible use of AI in teaching and learning. The awards focus on projects that empower teachers, support students, and strengthen digital pedagogy globally. Educational institutions, researchers, and organizations from different countries are participating in the initiative. UNESCO aims to encourage responsible innovation in education technology through these awards. Experts believe such recognition will motivate institutions to develop inclusive digital learning models. The awards also emphasize ethical practices and accessibility in AI-based education systems. Winning projects are expected to become examples of best practices for educators worldwide. The programme reflects UNESCO's broader commitment toward future-oriented education reforms.

Source: UNESCO Institute for Information Technologies in Education / Date: May 2026

8. Global Debate on AI and Academic Integrity Continues

Education experts and researchers worldwide expressed concerns regarding AI-generated assignments and academic dishonesty. Universities are reviewing examination methods and assessment systems to maintain educational integrity while still encouraging responsible AI use. Many institutions are adopting plagiarism detection systems and revised academic policies. Teachers are being trained to identify misuse of AI tools in assignments and examinations. Some universities are redesigning assessments to focus more on creativity and critical thinking. Students have also been advised to use AI responsibly for learning purposes. Researchers believe balanced policies are necessary to protect both innovation and academic standards. The debate continues to influence higher education policies globally.

Source: OpenEducat / UNESCO Discussions / Date: May 2026

9. UNESCO Calls for Transformative Higher Education Reforms

UNESCO urged universities worldwide to adopt ambitious reforms instead of gradual changes. The organization stressed the importance of sustainability, innovation, inclusion, and global collaboration in higher education systems. Experts believe institutions must adapt quickly to technological and social changes. UNESCO emphasized that universities should prepare students for future employment and digital economies. Educational leaders also discussed the need for flexible curriculum structures and interdisciplinary learning. Researchers highlighted the growing importance of lifelong learning opportunities. Many institutions are now reviewing policies to strengthen research and innovation. The report encouraged governments to invest more in higher education infrastructure and teacher development.

Source: UNESCO Reports / Date: March–May 2026

10. Research Highlights Rise of AI Ecosystems in Universities

Recent international research highlighted the growing role of AI agents and multi-agent systems in higher education institutions. Researchers noted that AI ecosystems may transform teaching, administration, and institutional planning in universities. The study discussed challenges related to governance, ethics, and digital infrastructure. Experts believe AI systems can improve personalized learning and administrative efficiency. Universities are increasingly experimenting with AI-based counseling, assessment, and research support tools. Researchers warned that strong ethical guidelines and cyber security measures are essential. The report also emphasized the importance of teacher involvement in technology integration. Educational institutions worldwide are expected to continue expanding AI-based academic ecosystems in the coming years.

Source: arXiv Academic Research Publications / Date: May 2026

National

1. CBSE Three-Language Policy Faces Legal Challenge

The Central Board of Secondary Education (CBSE) introduced a compulsory third-language policy for Classes 9 and 10 under the National Education Policy (NEP). However, the policy has been challenged in the Supreme Court through a Public Interest Litigation filed by parents and teachers. Petitioners argued that the sudden implementation may create academic confusion and increase stress among students. Concerns were also raised about the shortage of qualified language teachers and lack of proper textbooks. Education experts believe the policy requires gradual implementation and better planning. The issue has generated nationwide debate regarding language education and curriculum flexibility in Indian schools. Many educators have suggested that students should be given more freedom in selecting languages according to regional and academic needs.

Source: Times of India Education / Date: May 2026

2. Government Reviews CBSE Payment Gateway Problems

Union Education Minister Dharmendra Pradhan reviewed technical issues related to the CBSE payment gateway system after students faced difficulties during examination and post-result services. Senior officials from public sector banks and technical experts participated in discussions regarding system improvements. Students and parents had reported payment failures, delayed transactions, and website crashes during important examination procedures. Authorities stated that modernization of digital infrastructure has become essential due to increasing dependence on online educational systems. IIT experts and banking specialists are expected to help improve the reliability of the portal. The ministry emphasized that efficient digital services are necessary for smooth educational administration in India. Experts also suggested regular technical audits and stronger cybersecurity measures for examination portals.

Source: Times of India Education / Date: May 2026

3. NEET-UG 2026 Cancelled After Paper Leak Allegations

The National Testing Agency (NTA) cancelled NEET-UG 2026 following allegations of a paper leak and irregularities in the examination process. The Government of India ordered a CBI investigation to ensure transparency and maintain public trust in the examination system. Lakhs of students across the country were affected by the decision, leading to protests and anxiety among aspirants. Many students expressed frustration because they had already completed months of preparation and mental stress associated with the examination. Education experts argued that stronger security measures and technology-based monitoring systems are required for national-level competitive exams. Social media discussions and student communities strongly criticized the examination management process. Authorities have assured students that re-examination dates will be announced soon.

Source: Hindustan Times Education / NDTV Education / Date: May 2026

4. CBSE Class 12 Results Show Decline in Pass Percentage

CBSE declared the Class 12 Board Examination Results 2026 with an overall pass percentage of 85.20%, which is lower compared to previous years. Experts linked the decline partly to the implementation of the Online Screen Marking (OSM) evaluation system. More than 1.77 million students appeared for the examination this year. Teachers believe the digital evaluation system may improve transparency and reduce manual errors in answer checking. However, some students reported increased stress due to stricter evaluation standards. Education analysts noted that post-pandemic normalization may also have influenced result patterns. Schools across India organized counseling sessions to support students regarding higher education and career planning after results.

Source: Hindustan Times India News / Date: May 2026

5. Schools Directed to Use Only NCERT and SCERT Textbooks

The Nagpur district education office directed schools to use only NCERT and SCERT textbooks to reduce the financial burden on parents. Authorities warned schools against forcing students to purchase expensive private publisher books. Parents had complained that private books significantly increased educational expenses every academic session. School associations, however, opposed the decision and argued that schools should have flexibility in selecting supplementary educational materials. Some principals also highlighted issues regarding availability and timely distribution of NCERT textbooks. Education officials clarified that the primary objective is to ensure affordable and standardized education for all students. The decision has initiated discussions on balancing educational quality with affordability.

Source: Times of India Nagpur Education News / Date: May 2026

Jharkhand

1. Jharkhand Schools: 24 Headmasters Issued Showcause for Poor JAC Results

The Jharkhand education department issued showcause notices to 24 government school headmasters after poor performance in the Jharkhand Academic Council (JAC) examinations. Officials stated that accountability measures are necessary to improve educational quality in state-run schools. The move has generated discussions among teachers regarding infrastructure, teacher shortages, and learning conditions affecting examination performance. Authorities emphasized that further action may follow based on explanations submitted by the headmasters.

Source: Times of India Ranchi

Date: May 2026

2. Jharkhand Universities Directed to Remain Apolitical

Jharkhand higher education authorities announced that universities should maintain an apolitical environment and focus on genuine student representation. Officials believe this step will improve academic discipline and reduce political interference on campuses. Student organizations and educators expressed mixed reactions regarding the decision. Authorities emphasized that student unions should primarily focus on academic and developmental issues.

Source: Times of India Ranchi

Date: May 2026

3. Dhanbad Colleges Protest Higher Education Restructuring

Several colleges and student organizations in Dhanbad protested against proposed restructuring in higher education institutions across Jharkhand. Groups including ABVP and AJSU demanded reconsideration of the policy, arguing that sudden reforms may negatively affect students and affiliated colleges. Protesters requested broader consultation before implementing major educational changes.

Source: Times of India Ranchi

Date: May 2026

4. 44,000 Jharkhand Schools Participate in Summer Learning Camps

More than 44,000 schools across Jharkhand launched summer camps under the 'Learn, Play, Create' initiative. The programme aims to promote experiential learning, creativity, and student engagement during vacation periods. Education officials stated that the camps focus on holistic development through games, activities, and workshops.

Source: Times of India Ranchi

Date: May 2026

5. JAC Class 12 Results 2026 Declared

The Jharkhand Academic Council (JAC) declared the Class 12 board examination results for 2026 with an overall pass percentage of over 92%. Lakhs of students appeared in the examinations across arts, commerce, and science streams. Girls performed better than boys in several streams. Students can access their scorecards online and through DigiLocker.

Source: Indian Express Education

Date: May 2026

6. Teachers' Salaries Withheld Over Poor Board Results in Hazaribag

Education authorities in Hazaribag withheld the salaries of several teachers after poor JAC board examination results. Officials stated that the decision was taken to improve accountability within schools. Teachers' associations criticized the move, arguing that examination performance depends on multiple social and institutional factors beyond teachers' control.

Source: Times of India Ranchi

Date: May 2026

7. Jharkhand Budget 2026–27 Gives Major Push to Education

The Jharkhand government allocated more than ₹18,000 crore for the education sector in the 2026–27 state budget. The budget includes plans for new schools, colleges, and universities. Authorities stated that the investment aims to strengthen educational infrastructure, improve literacy, and support higher and technical education across the state.

Source: Times of India Ranchi

Date: May 2026

8. Girls Outperform Boys in JAC Class 10 Results

The Jharkhand Academic Council announced Class 10 examination results with an overall pass percentage above 95%. Girls slightly outperformed boys in the examinations. Chief Minister Hemant Soren congratulated students, teachers, and parents for the achievement. Education experts highlighted the improving academic performance in the state.

Source: NDTV Education

Date: April 2026

9. Private Schools in Ranchi Accused of Illegal Fee Hikes

Ranchi district officials found that several private schools violated fee hike regulations over the past three years. Authorities directed schools to adjust excess fees collected from parents and submit compliance reports. Officials also emphasized the importance of parent-teacher associations and transparency in school administration.

Source: Times of India Ranchi

Date: May 2026

10. Heatwave Conditions Affect School Timings in Jharkhand

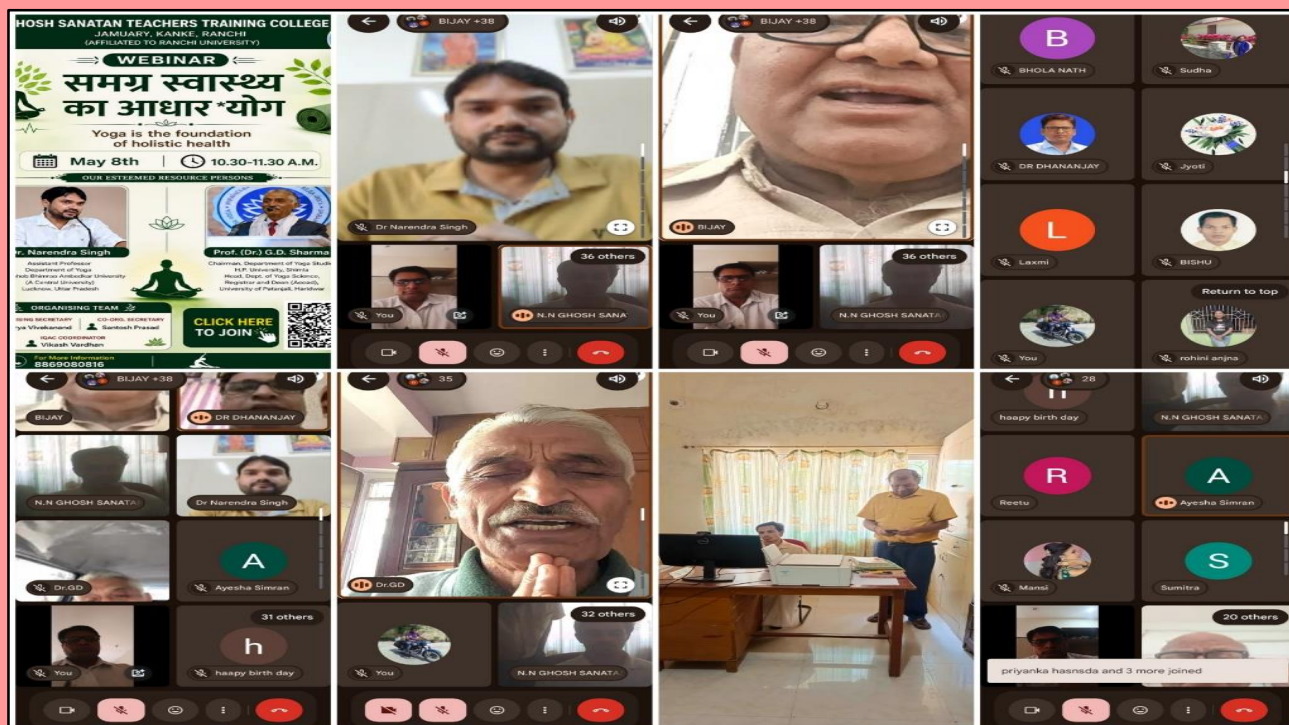
Due to rising temperatures and heatwave conditions, several schools across Jharkhand revised school timings and announced early summer vacations. Education authorities issued health and safety guidelines to schools, advising proper hydration and reduced outdoor activities for students. Parents and teachers welcomed the precautionary measures.

Source: Times of India Education

Date: May 2026

ACTIVITY GALLERY

1. Webinar on Yoga is the foundation of holistic health



2. Yoga Seminar held at NNGSTTC B.Ed. College on May 21st



3. Plantation drive in the herbal garden under the IQAC ,NSS on the date of Yoga seminar



4. 8 days Educational Tour started from 28/05/2026 to 04/06/2026



5. 9th May and 23rd May recruitment drive by designated committee headed by University representative Dr. Sunil Kr. Singh HOD Physics Ranchi University

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SNIPPETS

NATION FIRST
PM MODI'S 7 APPEALS



-  **Prioritize Work From Home** wherever possible
-  **Avoid buying gold** for one year
-  **Reduce petrol & diesel consumption; use metro/public transport**
-  **Cut down the use of cooking oil**
-  **Reduce dependence on chemical fertilizers and move toward natural farming**
-  **Use fewer foreign-branded products and adopt Swadeshi**
-  **Avoid foreign travel** for one year

myGov
ले चलो

INDIA DOESN'T HAVE A FACULTY PROBLEM. IT HAS A TEACHING PROBLEM.
We have more PhDs than ever. But our classrooms tell a different story.

THE DATA DOESN'T LIE

-  **60-90%** of faculty in top Indian institutions hold PhDs (Source: India Today, 2025)
-  **28%** faculty vacancies in top institutions (Source: AcademicJobs, 2024)
-  **56%** vacancies at Professor level (Source: AcademicJobs, 2024)
-  **47:1** student-teacher ratio in public colleges (Source: AcademicJobs, 2024)
-  **35-40%** teacher trainees lack practical teaching competence (Source: TQI, 2024)

WHAT WE HAVE
SUBJECT EXPERTS WHO TEACH (SOMETIMES)

- PhD in the subject
Expert in research
- Judged by publications, citations, academic score
- Overloaded with students, admin & compliance
- Teaching seen as a secondary responsibility
- Career growth linked to research, not teaching

WHAT WE NEED
TEACHERS WHO INSPIRE & TRANSFORM

- Trained in pedagogy, not just in subject
- Evaluated by student learning, engagement & outcomes
- Given time, support & reasonable workloads
- Teaching seen as a core professional identity
- Career growth linked to teaching excellence as much as research

WHY THIS HAPPENS

- No mandatory pedagogical training for faculty
- UGC/HR policies reward research over teaching
- Severe faculty shortages & high workloads
- Ad-hoc & contractual hiring in many institutions
- Teaching quality is rarely measured or rewarded

WHAT WILL CHANGE IF WE FIX IT

- Deeper learning and critical thinking
- Industry-ready, future-ready graduates
- Stronger mentorship and student well-being
- Innovation, research and society impact
- India becomes a global hub for higher education

WE DON'T NEED MORE FACULTY. WE NEED A SYSTEM THAT BUILDS, SUPPORTS & REWARDS GREAT TEACHERS.

“ QUALIFIED MINDS BUILD PAPERS. GREAT TEACHERS BUILD FUTURES. ”

श्रीदेव सुमन उत्तराखण्ड विश्वविद्यालय
पण्डित ललित मोहन शर्मा परिसर ऋषिकेश, देहरादून, उत्तराखण्ड
द्वारा आयोजित

भारतीय ज्ञान परम्परा महोत्सव
ज्ञानामृत-2026
“ज्ञान से विकसित भारत – परम्परा से नवाचार”

दिनांक 12 मई 2026 से 13 मई 2026 तक

स्थान - स्वामी विवेकानन्द सभागार, श्री देव सुमन उत्तराखण्ड विश्वविद्यालय, पण्डित ललित मोहन शर्मा परिसर ऋषिकेश, देहरादून

मुख्य आकर्षण

- विशेषज्ञों के आमंत्रित व्याख्यान
- वेद-गणित, योग-आयुर्वेद, भारतीय ज्ञान परम्परा विषयक सेमिनार
- निबंध, किज, मॉडल/पोस्टर प्रतियोगिता
- छात्र-छात्राओं द्वारा प्रस्तुतीकरण
- IKS प्रदर्शनी
- सांस्कृतिक कार्यक्रम

हार्दिक स्वागत एवं अभिनन्दन

सह आयोजक- विद्या भारती उच्च शिक्षा संस्थान

India Today Education
18h · 🌐

The programme, titled 'AI Literacy for Teachers', aims to train over one million teachers by 2027 with IIT Madras's help, making AI a core part of everyday classroom teaching rather than just an optional tool.

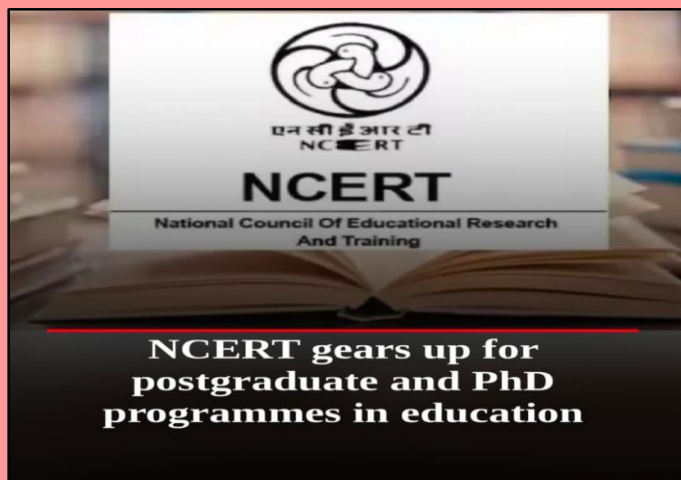
Read: <https://shorturl.at/8pib6>

INDIA LAUNCHES WORLD'S LARGEST AI LITERACY DRIVE TO TRAIN 1 MILLION TEACHERS BY 2027

FROM IITM, FOR BHARAT. BUILDING TOGETHER. BY AUGUST 2025, 100 MILLION TEACHERS TRAINED TOGETHER.

AI Literacy for Teachers
AI-Ready Teachers. Future-Ready Classrooms.

1 Million Teachers Trained in 100 Days



indiatodayne The National Council of Educational Research and Training (NCERT) is preparing to introduce postgraduate and doctoral programmes in education following its recognition as a deemed university, officials from the Ministry of Education have confirmed.

The institution, which plays a central role in developing school curricula, textbooks and educational research in India, is expected to launch MA, postgraduate and PhD-level courses focused on education and teacher training.

"They will start MA courses, postgraduate courses and doctoral research in education," a ministry official said, adding that preparations for the programmes are currently underway. No timeline has been announced yet.



To know More, Read The Caption

psychologismagazine India is taking a significant step toward prioritising students' emotional well-being. The upcoming School Mental Health Policy aims to create safer, more supportive learning environments by integrating counselling, emotional support, early intervention, and mental health awareness into everyday school life.

Recognising that academic success and emotional well-being go hand in hand, this initiative could help reduce stigma, encourage open conversations, and provide students with the support they need to thrive both inside and outside the classroom.

नई दिल्ली
बुधवार
14 मई 2026

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विशेष खबर शिक्षा की गुणवत्ता पर सुप्रीम कोर्ट का सख्त रुख

सुप्रीम कोर्ट में TET मामले की सुनवाई : शिक्षकों के लिए 1 सितंबर 2027 तक का समय, लेकिन TET अनिवार्य

नई दिल्ली, 13 मई (जनवाणी ब्यूरो)। सुप्रीम कोर्ट में आज इन-सर्विस शिक्षकों के लिए शिक्षक पात्रता परीक्षा (TET) की अनिवार्यता को लेकर अहम सुनवाई हुई। यह मामला उन शिक्षकों से जुड़ा है जो पहले से नौकरी कर रहे हैं लेकिन TET पास नहीं हैं। सुनवाई जस्टिस दीपांकर दत्ता की अध्यक्षता वाली बेंच (कोर्ट नंबर 8) में हुई।

1 कोर्ट का सख्त रुख: "शिक्षा की गुणवत्ता सर्वोपरि"

सुनवाई के दौरान माननीय न्यायालय का रुख काफी सख्त नजर आया। जस्टिस दीपांकर दत्ता ने स्पष्ट शब्दों में कहा कि शिक्षा की गुणवत्ता के साथ कोई समझौता नहीं किया जा सकता।

कोर्ट के अनुसार, भले ही शिक्षकों के पास B.Ed या BTC जैसी योग्यताएं हों, लेकिन शिक्षक पद पर रहने के लिए TET पास करना अनिवार्य है।

2 पुराने शिक्षकों (Pre-2010) की स्थिति

बकीलों की दलील: बरिष्ठ अधिकांशता अधिकांश नए शिक्षकों, मुख्य रूप से राज्यों और संघ राज्य क्षेत्रों में कार्यरत हैं। पुराने शिक्षकों को इस दायरे से बाहर रखना चाहिए।

कोर्ट का जवाब: कोर्ट ने RTE एक्ट के 2017 के संशोधन (Amendment) का हवाला दिया और पूछा कि क्या इस कानून में कहीं स्पष्ट रूप से लिखा है कि पुराने शिक्षकों को छूट मिलेगी? कोर्ट ने कहा कि यह कानून से बंधा है और यदि कोई बखलाव होगा तो यह संसद के माध्यम से ही संभव है।

3 राहत की 'डेडलाइन' और भविष्य पर खतरा

न्यायालय ने शिक्षकों को अपनी योग्यता साबित करने के लिए एक समय सीमा का संकेत दिया है। कोर्ट के अनुसार:

- शिक्षकों को 1 सितंबर 2027 तक का समय दिया जा सकता है जिसके भीतर उन्हें TET उत्तीर्ण करना होगा।
- यदि इस निर्धारित समय तक शिक्षक पात्रता परीक्षा पास नहीं कर पाएंगे, तो उनकी नौकरी पर खतरा मंडल सकता है।

4 राज्यों और शिक्षक संघों का पक्ष

प्रतिवादी जैने राज्यों और टीएचएफएन और डीएनए की ओर से बरिष्ठ अधिकांशता ने शिक्षकों की व्यवसायिक कठिनाईयों को समझे। राज्य प्रवेश के संदर्भ में यह दलील दी गई कि आधुनिकीकरण (जैसे बैंगला जलजाल वाले इलाके) में संसाधनों की कमी है, इसलिए नियमों में छूट मिलनी चाहिए।

हालांकि, कोर्ट ने स्पष्ट किया कि मुख्य मुद्दा केवल TET की अनिवार्यता पर केंद्रित है।

शिक्षकों के लिए जरूरी सलाह

शिक्षक केवल कोर्ट के भरोसे न बैठें। यूजर्स कोर्ट (CTET) 2026 और फिलिम राज्यों के TET (जैसे UPTET) के अवसर उपलब्ध हैं, इसलिए अपनी तैयारी जारी रखें और परीक्षा उत्तीर्ण करें ताकि कानूनी रूप से भविष्य सुरक्षित रहे।

क्या कहा विशेषज्ञों ने?

विशेषज्ञों का मानना है कि सुप्रीम कोर्ट का आज का रुख सख्त कला है कि आने वाले समय में TET की अनिवार्यता से बचन मुश्किल होगा। शिक्षकों को अभी से तैयारी शुरू कर देनी चाहिए।

अब आगे क्या?

फिलहाल मामला काफी गंजक है क्योंकि सरकार और NCTE भी गुणवत्तापूर्ण शिक्षा के पक्ष में खड़े दिख रहे हैं। अभी अंतिम आदेश (Order) आना बाकी है, लेकिन आज की सुनवाई ने यह साह कर दिया है कि आने वाले समय में TET की अनिवार्यता से बचन मुश्किल होगा।

रॉंची 17-05-2026

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विशेष खबर शिक्षा की गुणवत्ता पर सुप्रीम कोर्ट का सख्त रुख

सुप्रीम कोर्ट में TET मामले की सुनवाई : शिक्षकों के लिए 1 सितंबर 2027 तक का समय, लेकिन TET अनिवार्य

नई दिल्ली, 13 मई (जनवाणी ब्यूरो)। सुप्रीम कोर्ट में आज इन-सर्विस शिक्षकों के लिए शिक्षक पात्रता परीक्षा (TET) की अनिवार्यता को लेकर अहम सुनवाई हुई। यह मामला उन शिक्षकों से जुड़ा है जो पहले से नौकरी कर रहे हैं लेकिन TET पास नहीं हैं। सुनवाई जस्टिस दीपांकर दत्ता की अध्यक्षता वाली बेंच (कोर्ट नंबर 8) में हुई।

1 कोर्ट का सख्त रुख: "शिक्षा की गुणवत्ता सर्वोपरि"

सुनवाई के दौरान माननीय न्यायालय का रुख काफी सख्त नजर आया। जस्टिस दीपांकर दत्ता ने स्पष्ट शब्दों में कहा कि शिक्षा की गुणवत्ता के साथ कोई समझौता नहीं किया जा सकता।

कोर्ट के अनुसार, भले ही शिक्षकों के पास B.Ed या BTC जैसी योग्यताएं हों, लेकिन शिक्षक पद पर रहने के लिए TET पास करना अनिवार्य है।

2 पुराने शिक्षकों (Pre-2010) की स्थिति

बकीलों की दलील: बरिष्ठ अधिकांशता अधिकांश नए शिक्षकों, मुख्य रूप से राज्यों और संघ राज्य क्षेत्रों में कार्यरत हैं। पुराने शिक्षकों को इस दायरे से बाहर रखना चाहिए।

कोर्ट का जवाब: कोर्ट ने RTE एक्ट के 2017 के संशोधन (Amendment) का हवाला दिया और पूछा कि क्या इस कानून में कहीं स्पष्ट रूप से लिखा है कि पुराने शिक्षकों को छूट मिलेगी? कोर्ट ने कहा कि यह कानून से बंधा है और यदि कोई बखलाव होगा तो यह संसद के माध्यम से ही संभव है।

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न्यायालय ने शिक्षकों को अपनी योग्यता साबित करने के लिए एक समय सीमा का संकेत दिया है। कोर्ट के अनुसार:

- शिक्षकों को 1 सितंबर 2027 तक का समय दिया जा सकता है जिसके भीतर उन्हें TET उत्तीर्ण करना होगा।
- यदि इस निर्धारित समय तक शिक्षक पात्रता परीक्षा पास नहीं कर पाएंगे, तो उनकी नौकरी पर खतरा मंडल सकता है।

4 राज्यों और शिक्षक संघों का पक्ष

प्रतिवादी जैने राज्यों और टीएचएन और डीएनए की ओर से बरिष्ठ अधिकांशता ने शिक्षकों की व्यवसायिक कठिनाईयों को समझे। राज्य प्रवेश के संदर्भ में यह दलील दी गई कि आधुनिकीकरण (जैसे बैंगला जलजाल वाले इलाके) में संसाधनों की कमी है, इसलिए नियमों में छूट मिलनी चाहिए।

हालांकि, कोर्ट ने स्पष्ट किया कि मुख्य मुद्दा केवल TET की अनिवार्यता पर केंद्रित है।

शिक्षकों के लिए जरूरी सलाह

शिक्षक केवल कोर्ट के भरोसे न बैठें। यूजर्स कोर्ट (CTET) 2026 और फिलिम राज्यों के TET (जैसे UPTET) के अवसर उपलब्ध हैं, इसलिए अपनी तैयारी जारी रखें और परीक्षा उत्तीर्ण करें ताकि कानूनी रूप से भविष्य सुरक्षित रहे।

क्या कहा विशेषज्ञों ने?

विशेषज्ञों का मानना है कि सुप्रीम कोर्ट का आज का रुख सख्त कला है कि आने वाले समय में TET की अनिवार्यता से बचन मुश्किल होगा। शिक्षकों को अभी से तैयारी शुरू कर देनी चाहिए।

अब आगे क्या?

फिलहाल मामला काफी गंजक है क्योंकि सरकार और NCTE भी गुणवत्तापूर्ण शिक्षा के पक्ष में खड़े दिख रहे हैं। अभी अंतिम आदेश (Order) आना बाकी है, लेकिन आज की सुनवाई ने यह साह कर दिया है कि आने वाले समय में TET की अनिवार्यता से बचन मुश्किल होगा।

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ई-कल्याण पोस्ट मैट्रिक छात्रवृत्ति योजना

अब उच्च शिक्षा का सपना होगा साकार

अनुसूचित जनजाति, अनुसूचित जाति एवं पिछड़ा वर्ग के छात्र-छात्राओं के लिए
झारखण्ड सरकार की महत्वपूर्ण पहल

योजना के लाभ

- उच्च शिक्षा के लिए आर्थिक सहायता
- पारदर्शी एवं ऑनलाइन आवेदन प्रक्रिया
- समय पर छात्रवृत्ति का भुगतान
- शिक्षा के क्षेत्र में सशक्त एवं समावेशी समाज की ओर कदम

महत्वपूर्ण तिथियाँ

1	शैक्षणिक संस्थानों द्वारा ई-कल्याण पोर्टल पर पंजीकरण हेतु आवेदन की अंतिम तिथि	30.06.2026
2	छात्र-छात्राओं द्वारा ऑनलाइन आवेदन की अंतिम तिथि	31.07.2026
3	Institute Nodal Officer (INO) द्वारा आवेदन सत्यापन की अंतिम तिथि	31.08.2026
4	District Nodal Officer (DNO) द्वारा आवेदन सत्यापन की अंतिम तिथि	30.09.2026

नोट :

- पोस्ट मैट्रिक छात्रवृत्ति योजना से संबंधित संपूर्ण जानकारी, दिशा-निर्देश एवं आवश्यक दस्तावेज वेबसाइट एवं पोर्टल पर उपलब्ध हैं।
- छात्र-छात्रा आधार आधारित बैंक खाता KYC करना सुनिश्चित करें।
- एक से अधिक आवेदन पत्र भेजने पर आवेदन निरस्त कर दिया जाएगा।
- आवेदन में त्रुटि/असुविधा/गलत अथवा धमक चुपचा देते पर आवेदन रद्द कर दिया जाएगा।

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समय पर आवेदन करें,
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जागरूकता रथ जिले के विभिन्न प्रखंडों एवं शैक्षणिक संस्थानों में जाकर छात्र-छात्राओं को योजना की जानकारी दे रहा है।

जिला जनसंपर्क कार्यालय, पलामू

विवेक बाइट्स

उषा मार्टिन विवि में डॉ तनु जैन का संवाद सत्र

अनगड़ा. उषा मार्टिन विश्वविद्यालय में बुधवार को प्रख्यात शिक्षाविद् मोटिवेशनल स्पीकर व पूर्व सिविल सेवक डॉ तनु जैन का प्रेरणादायी संवाद सत्र का आयोजन किया गया. कार्यक्रम का उद्देश्य विद्यार्थियों को करियर मार्गदर्शन, नेतृत्व क्षमता और व्यक्तित्व विकास के प्रति प्रेरित करना था. कुलपति प्रो मधुलिका कौशिक ने डॉ तनु जैन को शॉल व स्मृति-चिह्न भेंट कर सम्मानित किया. डॉ जैन ने छात्रों को लक्ष्य के प्रति केंद्रित, अनुशासित रहने और सकारात्मक सोच अपनाने पर जोर दिया. सत्र के अंत में छात्रों के लिए प्रश्नोत्तर काल हुआ. कुलसचिव डॉ शिव प्रताप वर्मा ने धन्यवाद ज्ञापन किया. सत्र में विभिन्न संकायों के डीन, शिक्षक व छात्र-छात्राएं उपस्थित थे.

<https://jac.jharkhand.gov.in>

झारखण्ड अधिविविष परिषद्, राँची

WEB-NOTICE - 18/2026

ज्ञापक : JAC/JTET/2406/24/Secy/418/26 दिनांक : 20.05.2026

झारखण्ड शिक्षक पात्रता परीक्षा, 2026 से संबंधित आवश्यक सूचना

झारखण्ड शिक्षक पात्रता परीक्षा, 2026 के लिए परीक्षा आवेदन प्रपत्र दिनांक 21.04.2026 से ऑनलाइन आमंत्रित की जा रही है। कतिपय अभ्यर्थियों द्वारा किए गए अनुरोध के आलोक में झारखण्ड शिक्षक पात्रता परीक्षा, 2026 के लिए परीक्षा आवेदन प्रपत्र ऑनलाइन जमा करने की तिथि दिनांक 02.06.2026 तक विस्तारित की जाती है। विज्ञापित संख्या- 24/2026 की शेष शर्तें यथावत् रहेगी।

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सचिव,
झारखण्ड अधिविविष परिषद्,
राँची।

ज्ञापक : JAC/JTET/2406/24/Secy/418/26 दिनांक : 20.05.2026

प्रतिलिपि : वरीय सूचना प्रौद्योगिकी पदाधिकारी, झारखण्ड अधिविविष परिषद् को इस आशय के सब सूचनार्थ एवं आवश्यक कार्यावर्ष प्रेषित कि उपरोक्त वेब नोटिस को परिषद् के वेबसाइट पर अपलोड करना सुनिश्चित किया जाय।

ह0/-

सचिव,
झारखण्ड अधिविविष परिषद्,
राँची।

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S.No.	Establishment & Seats available	Eligibility										Total Seats
		Any Graduate	B.Com H.A. (H.B.S.)	B.A. (H.B.S.)	B.S. Physics (H)	B.S. Chemistry (H)	B.S. Botany (H)	B.S. Zoology (H)	B.A.B. Sc. Computer Sc./B.Sc. (IT)	B.L.S.		
1	Ranchi University, Headquarters	6	2	1	1	1	1	1	1	1	16	
2	Bina College Khunti	2	1	1	0	1	1	1	1	0	7	
3	Doranda College	2	2	1	1	1	1	1	1	1	10	
4	Jagannath Nagar College	3	2	0	0	0	1	1	1	1	8	
5	Ranchi Women's College, Ranchi	2	2	1	1	1	1	1	1	1	10	
6	Marwari College, Ranchi	2	2	1	1	1	1	1	1	1	10	
7	Ram Lakhan Singh Yadav College, Ranchi	2	2	1	1	1	1	1	1	1	10	
8	S. S. Memorial College	2	2	1	1	1	1	1	1	1	10	
9	Karam Chand Bhagat College	2	2	1	1	1	1	1	1	1	10	
10	Mandar College Mandar Ranchi	2	2	0	0	0	0	0	0	0	4	
11	P.P.K. College, Bandha	2	2	1	1	1	1	1	1	1	10	
12	B.S. College, Lohardaga	2	2	1	1	1	1	1	1	0	9	
13	Karika Orson College	2	2	0	0	0	0	0	0	0	4	
14	B.N. Jais College, Sana, Gumla	3	2	0	0	0	0	0	0	1	7	
15	Sandaga College, College	2	2	1	0	0	1	1	1	1	8	
16	Makila Mahavidyalaya	2	1	0	0	0	0	1	0	0	4	
17	Model College Banao	2	1	0	0	0	0	0	1	0	4	
18	Women's College Sindga	2	1	0	0	0	0	0	1	0	4	
19	Model Degree College, Ghaghra, Bishnupur, Gumla	2	2	0	0	0	0	0	1	0	5	
	Total =	47	36	11	9	10	12	19	12	156		

Category-wise Seat distribution:

S.No.	Section & Laboratories	GEN	SC	ST	BC-I	BC-II	EWS	TOTAL
1	Various Admin. Section	20	5	12	3	3	4	47
2	Account Section	15	4	9	3	2	3	36
3	Physic Lab	5	1	3	1	0	1	11
4	Chemistry Lab	5	1	2	1	0	0	9
5	Botany Lab	5	1	3	1	0	0	10
6	Zoology Lab	5	1	3	1	1	1	12
7	Computer Lab	9	2	5	1	1	1	19
8	Library	5	1	3	1	1	1	12
	Total =	69	16	40	12	8	11	156

Selection Process
All candidates are advised to input the marks of their final qualifying degree in percentage. Wherever CGPA has been adopted by the University/Institute for the Undergraduate Examination and the percentage of marks/marks obtained out of total marks is not furnished in the certificate, the equivalent percentage shall be worked out as per the conversion formula adopted by the University/Institute concerned. It shall be the sole responsibility of the candidate to produce the documentary proof of the equivalent percentage/percentage conversion formula applicable to the Institute / University, at the time of document verification.
In case of candidates securing equal marks/percentage in their qualifying examination, preference in the merit list shall be accorded to the candidate who is older in age.

**झारखंड के विभिन्न जिलों के
शैक्षणिक संस्थानों से आवेदन आमंत्रित**

**NURSERY TEACHER TRAINING (NTT)
YOGA TEACHER TRAINING (YTT)**

पाठ्यक्रम संचालित करने के लिए संस्थानों का नामांकन

सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय - एमएसएमई प्रौद्योगिकी विकास केंद्र (भारत सरकार) की सेवाओं के साथ प्रशिक्षण एजेंसी NCFSE द्वारा पूरे भारतवर्ष में राजस्थान, मध्य प्रदेश, उत्तराखंड, उत्तर प्रदेश तथा पंजाब आदि राज्यों में नर्सरी टीचर ट्रेनिंग (NTT), योगा टीचर ट्रेनिंग (YTT) आदि स्किल बेस्ड कार्यक्रमों का सफलतापूर्वक संचालन किया जा रहा है। अब झारखंड राज्य के जिला मुख्यालयों, तहसीलों एवं उप-तहसीलों में भी प्रशिक्षण केंद्रों की स्थापना तथा उपरोक्त पाठ्यक्रमों के संचालन हेतु अग्रणी संस्थानों के सम्मिलित होने (एनलिस्टमेंट) के लिए आवेदन आमंत्रित किया जा रहा है।

CATEGORIES ELIGIBLE FOR CENTRE ENLISTMENT

B.ED Colleges / Degree Colleges / Schools / Technical / Computer Institutions

केंद्र मान्यता के लिए योग्यता : जिला मुख्यालय, तहसील और उप-तहसील क्षेत्रों के प्रमुख स्थानों पर कार्यरत प्रतिष्ठित संस्थान। सभी केंद्रों को Enlistment प्रक्रिया से गुजरना होगा, जहाँ केंद्र का पूरा निरीक्षण अधिकारियों द्वारा व्यक्तिगत रूप से या वर्युअल रूप से किया जाएगा।

नामांकन के लिए आवश्यकताएँ:

- **कक्षाएँ:** न्यूनतम 3 संख्याएँ (प्रत्येक कक्षा का क्षेत्रफल 300 वर्ग फीट)-योगाभ्यास के लिए 1 हॉल - 1 संख्या कार्यालय कक्षा
- **सामान्य सुविधाएँ:** युवती और युवकों के लिए पानी पीने की सुविधा और अलग-अलग शौचालय
- **प्रशिक्षक:** 2 संख्याएँ, बी.एड. योग्यता प्राप्त - 1 संख्या योग प्रशिक्षक
- **समन्ययक:** 1 संख्या, स्नातक योग्यता प्राप्त
- **नामांकन शुल्क:** प्राधिकरण मानदंडों के अनुसार शुल्क

परियोजना का कार्य-नियमन: NCFSE प्रत्येक बैच के लिए झारखंड के प्रमुख समाचार पत्रों में MSME-TDC द्वारा अनुमोदित प्रवेश अधिसूचना प्रदान करेगा। केंद्र के आस-पास के क्षेत्रों में स्वीकृत स्थानीय विपणन सामग्री के वितरण के माध्यम से केंद्र द्वारा स्थानीय प्रचार गतिविधियाँ की जाएँगी। आवेदन की अंतिम तिथि: **05-06-2026**

**ASSESSMENT & CERTIFICATION BY
MSME-TECHNOLOGY DEVELOPMENT CENTRE**

An Organisation of Ministry of MSME GOVERNMENT OF INDIA

सूक्ष्म, लघु और मध्यम उद्यम मंत्रालय, भारत सरकार

केंद्रों को पारिश्रमिक और बुनियादी ढांचे के उपयोग के लिए प्रमुख राजस्व हिस्सेदारी।

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कैंपस

**31 को राज्य के 94 केंद्रों पर बीएड प्रवेश
परीक्षा, 45 हजार अभ्यर्थी शामिल होंगे**

वरीय संवाददाता, रांची

राज्य में सरकारी व गैरसरकारी स्तर पर संचालित 136 बीएड कॉलेजों में शैक्षणिक सत्र 2026-2028 में समय पर नामांकन के लिए प्रक्रिया चल रही है। इसके लिए 31 मई को बीएड, एमएड व बीपीएड संयुक्त प्रवेश प्रतियोगिता परीक्षा होगी। इस परीक्षा में लगभग 45000 से अधिक अभ्यर्थी शामिल होंगे। रांची, धनबाद, जमशेदपुर, बोकारो, दुमका, पलामू, हजारीबाग व चाईबासा जिला मुख्यालयों में 94 परीक्षा केंद्र बनाये गये हैं। रांची में 30 केंद्र हैं। परीक्षा सुबह 10:30 से 12:30 बजे तक होगी। सुबह नौ बजे से परीक्षा केंद्रों में अभ्यर्थियों का प्रवेश शुरू हो जायेगा। परीक्षा शुरू होने के 15 मिनट पहले इंटी

बीएड की 13,600 सीटों पर होगा एडमिशन

राज्य में सरकारी व गैर सरकारी स्तर पर संचालित कॉलेजों में बीएड के विभिन्न विषयों में लगभग 13,600 सीटें हैं। शैक्षणिक सत्र 2026-2028 के तहत उक्त स्वीकृत सीटों पर प्रवेश परीक्षा के माध्यम से एडमिशन लिया जायेगा।

बंद कर दी जायेगी।

जेसीईसीईबी ने 27 मई को जारी किया प्रवेश पत्र : परीक्षा को लेकर झारखंड संयुक्त प्रवेश प्रतियोगिता परीक्षा पंढ (जेसीईसीईबी) की ओर से बुधवार (27 मई) एडमिट कार्ड जारी किया गया। पंढ की वेबसाइट से कैंडिडेट लॉगिन में जाकर अभ्यर्थियों द्वारा अपना प्रवेश पत्र डाउनलोड किया जा रहा है।

ऑफलाइन मोड में होगी परीक्षा : बीएड प्रवेश परीक्षा ऑफलाइन मोड ओएमआर शीट पर होगी। प्रश्न बहुवैकल्पिक और 100 अंकों के होंगे। प्रत्येक प्रश्न एक अंक का होगा तथा प्रत्येक गलत जवाब के लिये 0.25 अंक काटा जायेगा। मेधा सूची का निर्माण संयुक्त प्रवेश प्रतियोगिता परीक्षा में प्राप्त प्राप्तांक के आधार पर किया जायेगा।

Friday, May 29, 2026
Ranchi-City
<https://paper.prabhatkhabar.com/clip/Ga189abee411f8b09076a4>

NOTICE

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



National Council for Teacher Education
(A Statutory Body of the Government of India)

File No.: NCTE-Reg1012/4/2026-MS(NCTE)-HQ/Comp. No.: 89999/ITEP

Dated: 07.05.2026

PUBLIC NOTICE

The National Council for Teacher Education (NCTE) is a statutory body that came into existence in pursuance of the National Council for Teacher Education Act, 1993 (No. 73 of 1993) on 17th August 1995 to achieve planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of Norms and Standards in the teacher education system and for matters connected therewith.

2. In accordance with Para 1.8 of the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations 2021 notified in the Gazette of India on 26.10.2021 for norms and standards with respect to Integrated Teacher Education Programme (ITEP) and as decided by the General Body of the Council in its 69th meeting held on 05th May 2026, NCTE hereby invites online applications for the 6th phase of ITEP for the Academic Session 2027-2028, aligned with the National Education Policy (NEP) 2020.

3. Applications for ITEP are invited from Multidisciplinary Institutions for the Academic Session 2027-2028 under Section 14 and 15 of the NCTE Act 1993 based on the shortlisting criteria (Annexure-I) prescribed by the General Body. Applications for ITEP submitted by institutions that meet the prescribed shortlisting criteria shall be processed further in accordance with the extant Norms and Standards prescribed by NCTE. Applications from institutions not fulfilling the prescribed shortlisting criteria shall be summarily rejected.

4. The processing fee shall be applicable as per NCTE Rules, 1997, as amended from time to time.

5. The timeline for submission of online applications shall be from 08 May 2026 to 31 May 2026 (upto 11:59 p.m.). Applications in the prescribed format must be submitted 'ONLINE' only through the NCTE portal at: <https://par.ncte.gov.in/itep>.

(Sukhgeet Kaur)
Member Secretary

G-7, Sector-10, Dwarka, New Delhi - 110075
Phone : 011-20893266, 20893267
E-mail : ds_acad@ncte-india.org | Website : <http://www.ncte.gov.in>

ANNEXURE-I

Shortlisting criteria for processing applications of ITEP from Multidisciplinary Institutions. An institution may be considered if it falls under any one of the following categories:

S. No.	Category / Criteria (Any one of the following)
i.	Top-tier Nationally Recognized Institutions (Any one of the following) - Institutes of Eminence (IoEs) - Institutions of National Importance (IoNIs) - Category 1 Institutions as per UGC
ii.	NAAC Accredited / NIRF Ranked Universities/Colleges (Any one of the following) NAAC Accreditation (Any one of the following): - Universities with NAAC grade B++ or above - Colleges with NAAC grade B++ or above OR NIRF Rankings (Any one of the following): - Universities ranked 1-200 in NIRF ranking - Colleges ranked 1-300 in NIRF ranking - State Public Universities ranked 1-100 in NIRF ranking - Institutions ranked 1-50 in NIRF discipline-specific categories relevant to ITEP
iii.	UGC-Recognized Universities running undergraduate, postgraduate and doctoral degree programme (Any one of the following): - Central Universities - State Universities - State Private Universities - Deemed Universities

Note: The Institutions fulfilling the above shortlisting criteria will be further processed on the basis of extant norms and standards prescribed by NCTE.

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



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2. In accordance with Sections 14 and 15 of the NCTE Act, 1993, and pursuant to the decision taken by the Council in its 69th meeting, the National Council for Teacher Education hereby invites online applications for the Academic Session 2027-2028 from Multidisciplinary Institutions for the following programmes:

- M.P.Ed. (Master of Physical Education)
- B.P.Ed. (Bachelor of Physical Education)
- D.P.Ed. (Diploma in Physical Education)
- Diploma in Art Education (Visual Arts)
- Diploma in Art Education (Performing Arts)

3. Interested institutions are advised to refer to the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014, along with the applicable Norms and Standards for the aforesaid programmes, as amended from time to time. The shortlisting criteria prescribed for ITEP shall not be applicable for the aforesaid courses.

4. The processing fee shall be applicable as per NCTE Rules, 1997, as amended from time to time.

5. The timeline for submission of online applications shall be from 08 May 2026 to 31 May 2026 (up to 11:59 p.m.). Applications in the prescribed format must be submitted 'ONLINE' only through the NCTE portal: <https://par.ncte.gov.in/itep>.

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Email: pratibimbnnngsttc@gmail.com

Recent Appointment



1) Pawan Kumar Rajak

(Office Assistant cum Computer Operator)

Date of Appointment (forenoon): - 15-05-2026



2) Mani Kumari

(Assistant Professor)

Date of Appointment (forenoon): - 29-05-2026

Forthcoming events

1. International Yoga Day celebration

Tentative Date – 21st JUNE 2026(Sunday)

2. International Day against drug abuse and illicit trafficking- 26th June 2026(Friday)

3. Felicitation Program

Tentative Date – 1st Week of July 2026

3. Seminar proposed on NAAC.

Tentative Date – 3rd Week of July 2026

4. Two days National seminar on
Emerging Trends, challenges and practices in
guidance and counseling

Tentative Date – 4th week of July 2026

CONTACT US

**N.N.GHOSH SANATAN TEACHERS TRAINING
COLLEGE**

**SANATAN ROAD, JAMUARY, KANKE, RANCHI-
834006 (JHARKHAND)**

Email: - pratibimbngsttc@gmail.com

Mob: - 8969788849, 9525749619

**For any kind of feedback, please write us to
E-MAIL - feedbacknngsttc@gmail.com**